

Science

Curriculum details here...

- Identify, locate and describe the functions of different parts of flowering plants
- Explore the part that flowers play in the life cycle of flowering plants including seed formation and seed dispersal.
- Group, identify and name a variety of living things and recognise that habitats change.

Computing

Curriculum details here...

- Introduction to Concept Mapping
- Using 2Connect to create a basic concept map about plastic waste.
- Use 2Connect Story mode to create an informative text.
- Use Presentation Mode to present their concept maps to an audience

Geography

Curriculum details here...

- What is plastic and why is it a problem in the ocean?
- How can we deal with all the plastic waste?
- Where does all the plastic go?
- How can we reduce ocean plastic pollution?

Art

Curriculum details here...

- Use layers of paint to add detail to background colours
- Use pastels and charcoal
- Create Marquette's
- Create drawn & cut out stop animations
- Experiment and combine materials and processes to design and make 3D art

Staining CE Primary School



YEAR 5

North Atlantic Dustbin

Music / French

Curriculum details French:

Curriculum details Music:

- | | |
|------------------------------------|---|
| • Where I live | • Make links between the course of a river and music. |
| • Places directions and objects | |
| • Time, weather, numbers above 40. | • Perform, compose and appraise work. |

English

Curriculum details here...

- Report - What is plastic pollution?
- Animation - Plastic in the Ocean
- Biography - Greta Thunberg
- News Video - Plastic Solutions
- Narrative - Tale of a Toothbrush
- Poetry - Mother Earth is Weeping

Physical Education

Curriculum details here...

- NICAS Climbing Award (Stanley Park Wall)
- Striking and Fielding (Rounders):
 - Underarm/ overarm throwing
 - Catching
 - Striking a ball
 - Fielding

Mathematics

Curriculum details here...

- Place Value
- Addition/ Subtraction
- Multiplication/ Division
- Fractions/Decimals/ Percentages