



# Reading Record and Home Learning

Name

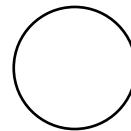
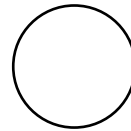
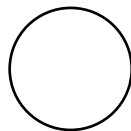
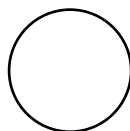
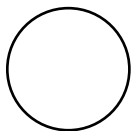
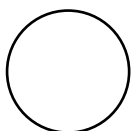
Year 2

# My Home Learning Tracker

Autumn 1  
Week 1

## Reading Record

✓ Read



REN

Book Title

REN %

Book Title

REN %

Book Title

REN %



## Spellings

### High Frequency Words

about	as
all	asked
an	at
and	back
are	be

### Spelling Pattern Words

knock	gnat
know	gnaw
knee	gnash
knitting	gnome
knife	gnarled

### Spelling Activity/ Weekly tasks

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.

LEXIA  
**CORE5**  
READING

Spelling Shed



RENAISSANCE  
LEARNING

## Homework

### Numbers to 100

Practise counting forward to 100 in ones. Practise counting forward to 100 in twos.

Roll a dice and make two-digit numbers then write them down.

Can you write them in words?

Practise counting forward to 100 in fives. Practise counting forward to 100 in tens.

Can you do it backwards?

Begin at a number 17 and count on 20. Do this starting from other random numbers e.g. 93, 87, 68, 37. Can you count backwards from these numbers?

## Parent Comments

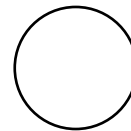
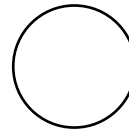
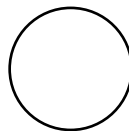
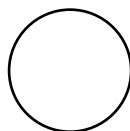
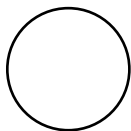
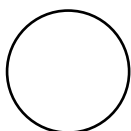


# My Home Learning Tracker

Autumn 1  
Week 2

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

big	can
but	children
by	come
called	could
came	dad

### Spelling Pattern Words

write	wrist
written	wreck
wrote	wrestle
wrong	wriggle
wrap	wren

### Spelling Activity/weekly tasks

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.



## Homework

### Nouns and adjectives

A Noun is a person, place or a thing

Draw a picture of 20 nouns then write the name next to it. E.g. Lamp



An Adjective is a word that describes a Noun

Add one or two adjectives to describe your nouns (colours are not allowed).

Write a sentence(s) (with punctuation) that has your noun and adjectives in it.

Write a poem that rhymes using adjectives and nouns.

## Parent Comments

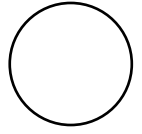
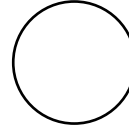
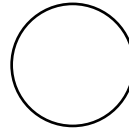
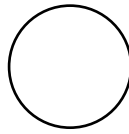
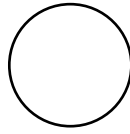
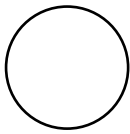


# My Home Learning Tracker

Autumn 1  
Week 3

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

day	from
do	get
don't	go
down	got
for	had

### Spelling Pattern Words

race	face
ice	space
cell	bicycle
city	circle
fancy	spicy

### Spelling Activity

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.



## Homework

2, 5 and 10x tables

Design a poster to help you remember the 2x tables

Design a poster or rap to help you remember the 5x tables

Design a poster and a rap to help you remember the 10x tables

Achieve 1000 coins on Times Tables Rockstars this week!

## Parent Comments

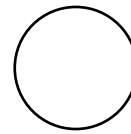
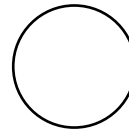
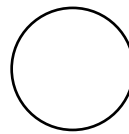
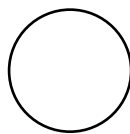
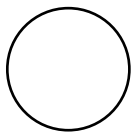
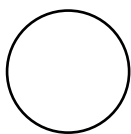
Homework - Autumn 1 Week 3

# My Home Learning Tracker

Autumn 1  
Week 4

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

have	him
he	his
help	house
her	I
here	I'm

### Spelling Pattern Words

badge	age
edge	huge
bridge	change
dodge	charge
fudge	village

### Spelling Activity

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.



RENAISSANCE  
LEARNING

LEXIA  
**CORE5**  
READING

**Spelling Shed**

## Homework

### Setting Description

Using adjective, nouns and full sentences, describe the scene on a coral reef.

Use Youtube and search: Coral Reef Cartoon to access an assortment of films to help you or use this picture to engage your imagination.



## Parent Comments



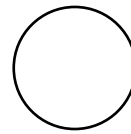
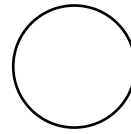
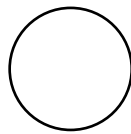
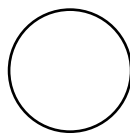
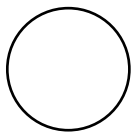
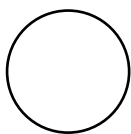


# My Home Learning Tracker

Autumn 1  
Week 5

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

if	it's
in	just
into	like
is	little
it	look

### Spelling Pattern Words

gem	jacket
giant	jar
magic	jog
giraffe	join
energy	adjust

### Spelling Activity

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.

RENAISSANCE  
LEARNING

Spelling Shed 



LEXIA  
CORE5  
READING

## Homework

### Greater than and Less than

Search: [https://www.abcya.com/games/comparing\\_number\\_values\\_jr](https://www.abcya.com/games/comparing_number_values_jr) and play the game. Can you score five in a row?

With a friend, each roll a dice to create a two-digit number. Whoever has the greatest number scores a point. First to ten!

With a friend, each roll a dice to create a three-digit number. Whoever has the smallest number scores a point. First to ten!

Write a three-digit number in number AND words. What is one more? What is ten more? What is 100 more?

## Parent Comments

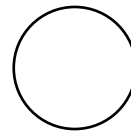
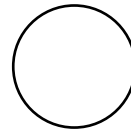
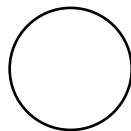
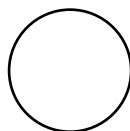
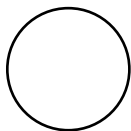
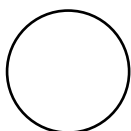
Homework - Autumn 1 Week 5

# My Home Learning Tracker

Autumn 1  
Week 6

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

looked	Mrs
made	Mum
make	My
me	No
Mr	Not

### Spelling Pattern Words

door	climb
floor	parents
again	most
wild	only
children	both

### Spelling Activity

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.

RENAISSANCE  
LEARNING

Spelling Shed 

LEXIA  
**CORE 5**  
READING



## Homework

### Verbs

Verbs are 'action' words. They are the things we do. E.g. run, sit, stand

Make a list of all the verbs you know and draw a picture of a character DOING it.

Act out doing your verbs in different ways e.g. rapidly, slowly, strangely, crazily, sleepily.

Write five sentences with your verb in it (don't forget nouns and adjectives too).

Write a funny scene with a character having a really bad day. Click this link  
<https://www.youtube.com/watch?v=FLpwRMS00g&list=PLFD9884FD90A8ED96&safef=active>

Or, search: 'Frank Spencer Roller skating'. How many different verbs can you use?

## Parent Comments

## Homework - Autumn 1 Week 6

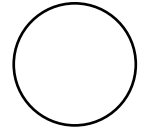
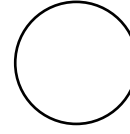
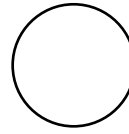
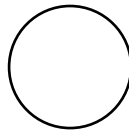
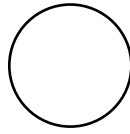
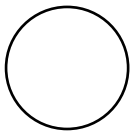
# My Home Learning Tracker

Autumn 1

Week 7

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

### Spelling Pattern Words

### Spelling Activity

Spell it in your memory. Make up a word story.  
Draw a word picture. Make up a rhyme. Repeat, repeat, repeat.

RENAISSANCE  
LEARNING

Spelling Shed 

LEXIA  
**CORE 5**  
READING



## Homework

## Parent Comments

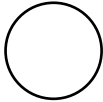
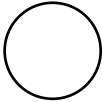
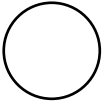
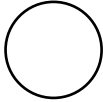
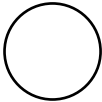
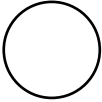
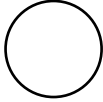
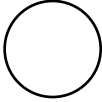
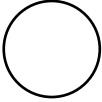
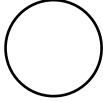
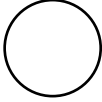
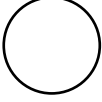
Create a poster all about you! What makes you, you? Why are you special? Think about the books we have read over this half term, think about how unique you are and why. Remember, we are all different, how boring it would be if we were all the same!



Be as creative as you can!

Homework - Autumn 1 Week 7

Have a go at completing as many of the holiday challenges as you can!

<b>Get Building!</b>  Build a Lego model, a tower of playing cards or something else!  	<b>Start a diary</b>  Keep note of all the different things you do each day. How have you felt about the day? What has been your favourite part of the day?  	<b>Design a board game</b>  Design and make a board game you can play with your friends and family.  
<b>Become a photographer</b>  Use a camera or mobile phone to take some snaps. Why not try editing your photos using a picture editing app?  	<b>Turn back time</b>  If you could go back in time, which year / era would you go back to and why?  	<b>Obstacles!</b>  Set up an obstacle course at home or in the garden. How fast can you complete it?  
<b>Draw a view</b>  Look out of a window and draw what you see.  	<b>Thank a community hero</b>  Create a card or write a thank you letter to somebody in your local community.  	<b>Come Dine With Me</b>  Learn to cook something new and share a meal with your family.  
<b>Local Area</b>  Take a walk around your local area and create a map highlighting all the routes and landmarks you remember.  	<b>3 Wishes</b>  If you could have 3 wishes, what would they be and why? Create a wish jar or illustrate your ideas.  	<b>Invent something new</b>  Design a new gadget that could help people. You could draw a picture or write a description about your invention.  

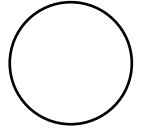
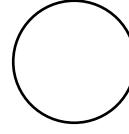
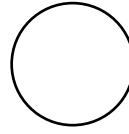
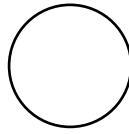
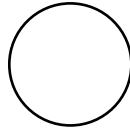
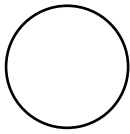


# My Home Learning Tracker

Autumn 2  
Week 1

## Reading Record

✓ Read



REN

Book Title

REN %

Book Title

REN %

Book Title

REN %



## Spellings

### High Frequency Words

knife	stepped
know	planted
write	stayed
wrote	scared
wrong	stopped

### Spelling Pattern Words

table	able
apple	wobble
bottle	multiple
little	dazzle
middle	riddle

Weekly Tasks - Login each week to complete activities



## Homework

### Numbers to 100

Learn your number bonds to 10, 20, 30, 40, 50.

Learn your number bonds to 60, 70, 80, 90, 100.

Time yourself and have a parent test you. Can you correctly answer 10 number bond questions in 1 minute?

How many number bond questions can you correctly answer in a row?  
Ask a parent, a big sister or brother to test you!

## Parent Comments

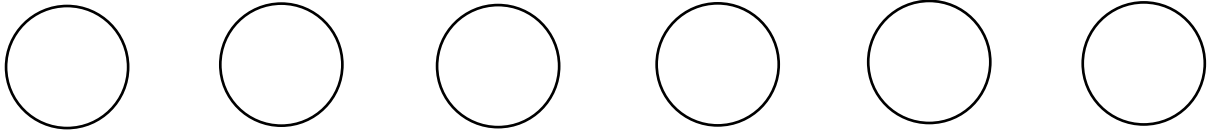
Homework - Autumn 2 Week 1

# My Home Learning Tracker

Autumn 2  
Week 2

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

wriggle	splashed
wrist	escaped
wrestle	carried
wrap	jumped
written	pulled

### Spelling Pattern Words

camel	tinsel
tunnel	bagel
squirrel	hazel
travel	vowel
towel	jewel

Weekly Tasks - Login each week to complete activities

LEXIA  
**CORE5** READING  
RENAISSANCE LEARNING



Spelling Shed 

## Homework

### Colourful Semantics

Using your Colourful Semantics grid:

Write 2 or 3 descriptive sentences beginning with **WHO?**

Write 2 or 3 descriptive sentences beginning with **WHERE?**

Write 2 or 3 descriptive sentences beginning with **WHEN?**

Write a detailed passage using a mixture of **WHO?** **WHERE?** And **WHEN?** openers. DO THEY ALL MAKE SENSE?

## Parent Comments

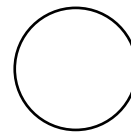
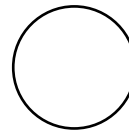
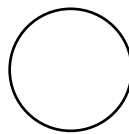
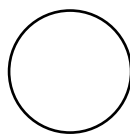
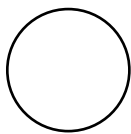
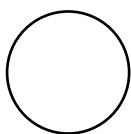
## Homework - Autumn 2 Week 2

# My Home Learning Tracker

Autumn 2  
Week 3

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

circle	knocked
cell	melted
fancy	rained
bicycle	shouted
village	visited

### Spelling Pattern Words

pencil	pedal
fossil	capital
nostril	hospital
pupil	animal
metal	oval

Weekly Tasks - Login each week to complete activities

LEXIA  
**CORE5** READING  
RENAISSANCE  
LEARNING



Spelling Shed 

## Homework



Score 10,000 points, this week alone, on Times Tables Rockstars!

Parents can help!

Remember 'division' is sharing. E.g. 10 divided by 2 means 10 sweets shared out between 2 people. How many sweets do they each get?

Write down the questions that you struggle with and bring them in to school so we can all look at them and learn together.

## Parent Comments

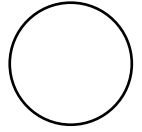
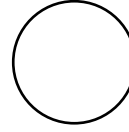
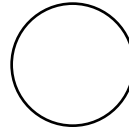
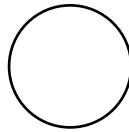
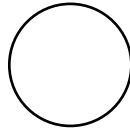
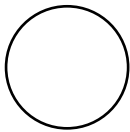
## Homework - Autumn 2 Week 3

# My Home Learning Tracker

Autumn 2  
Week 4

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

badge	wanted
edge	cared
dodge	closed
change	danced
bridge	pushed
	fried

### Spelling Pattern Words

cry	sly
fly	shy
dry	terrify
try	sky
reply	multiply

Weekly Tasks - Login each week to complete activities

LEXIA  
**CORE5** READING  
RENAISSANCE  
LEARNING



Spelling Shed 

## Homework

### Setting Description

Using your Colourful Semantics grid:

Write a wonderfully descriptive description of this picture. **What are the cowboys doing?** **Where have the horses been?** **What are they going to do next?** **What does the place look like?** **What noises can they hear?**



## Parent Comments

Homework - Autumn 2 Week 4

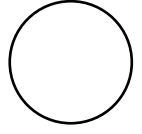
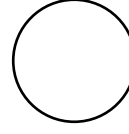
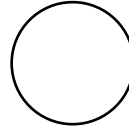
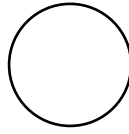
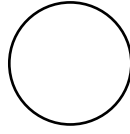
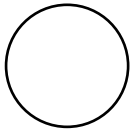


# My Home Learning Tracker

Autumn 2  
Week 5

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

jacket	liked
join	served
adjust	loved
giraffe	behaved
climb	taped
	tried

### Spelling Pattern Words

flies	carries
tries	cries
replies	dries
copies	marnies
babies	families

Weekly Tasks - Login each week to complete activities

LEXIA  
**CORE5** READING  
RENAISSANCE  
LEARNING



Spelling Shed 

## Homework

Design your own shop. What will you sell? What sign will it have outside?  
How cool can you make it?

Create a price list of all the things (goods or services) that you sell.

Ask your family what they would like to buy and add up how much it will cost.

What exact notes and coins must they have to pay you properly?

If they give you too much, can you work out how much change they need? E.g. Goods cost £26.35 and adult pays with two £20 notes.  
How much change do they need back? What notes and coins are you going to give them?

## Parent Comments

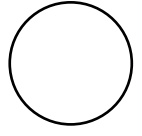
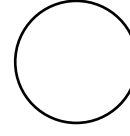
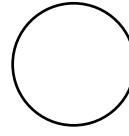
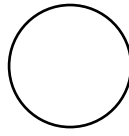
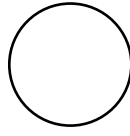
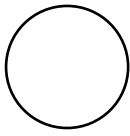
## Homework - Autumn 2 Week 5

# My Home Learning Tracker

Autumn 2  
Week 6

## Reading Record

✓ Read



REN

Book Title

REN%

Book Title

REN%

Book Title

REN%



## Spellings

### High Frequency Words

again	nodded
wild	shipped
were	clapped
where	grabbed
what	tapped
	buried

### Spelling Pattern Words

find	gold
mind	hold
behind	told
old	every
cold	everybody

Weekly Tasks - Login each week to complete activities

LEXIA  
**CORE5** READING  
RENAISSANCE  
LEARNING



Spelling Shed 

## Homework

Where would you go if you could go anywhere in the world?

Write a descriptive piece of writing to tell me, it must include why..

Think about your targets for your handwriting, spelling and punctuation. Use your colourful semantics grid to support you.

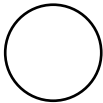
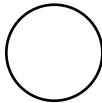
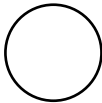
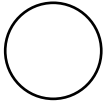
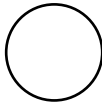
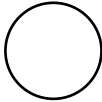
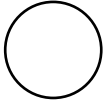
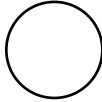
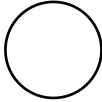
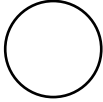
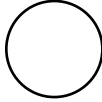


## Parent Comments

Homework - Autumn 2 Week 6

# Holiday Challenges

Have a go at completing as many of the holiday challenges as you can!

<b>Get Building!</b>  Build a Lego model, a tower of playing cards or something else!  	<b>Start a diary</b>  Keep note of all the different things you do each day. How have you felt about the day? What has been your favourite part of the day?  	<b>Design a board game</b>  Design and make a board game you can play with your friends and family.  
<b>Become a photographer</b>  Use a camera or mobile phone to take some snaps. Why not try editing your photos using a picture editing app?  	<b>Turn back time</b>  If you could go back in time, which year / era would you go back to and why?  	<b>Obstacles!</b>  Set up an obstacle course at home or in the garden. How fast can you complete it?  
<b>Draw a view</b>  Look out of a window and draw what you see.  	<b>Thank a community hero</b>  Create a card or write a thank you letter to somebody in your local community.  	<b>Come Dine With Me</b>  Learn to cook something new and share a meal with your family.  
<b>Local Area</b>  Take a walk around your local area and create a map highlighting all the routes and landmarks you remember.  	<b>3 Wishes</b>  If you could have 3 wishes, what would they be and why? Create a wish jar or illustrate your ideas.  	<b>Invent something new</b>  Design a new gadget that could help people. You could draw a picture or write a description about your invention.  