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**STAINING**  
CE VC Primary School

# SPORTS PREMIUM STRATEGY

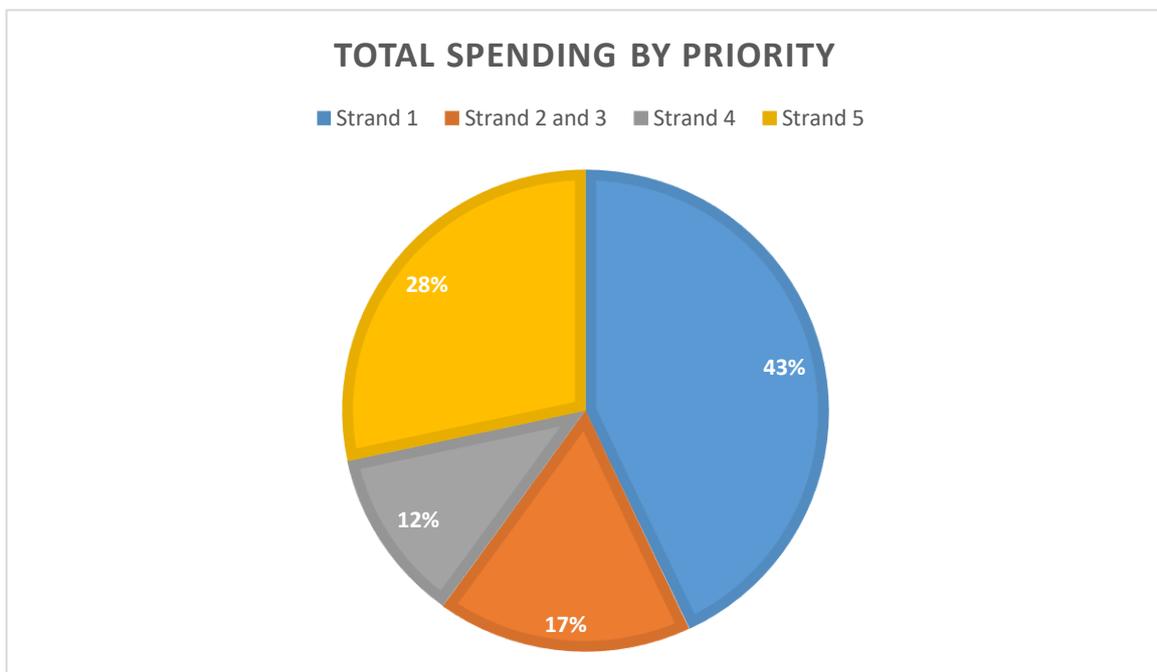
01 April 2020 - 31 March 2021

Reviewed November 2020 (in light of COVID-19 Pandemic)

Jennifer Shoulders  
Headteacher

## School Overview of Spending

Total allocation	£ 17,920
Carried forward from last year	£6,010
Total	£23,930
Strand 1: Engagement of all pupils in regular physical activity.	£ 11400
Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	£ 4500
Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Strand 4: Broader experience of a range of sports and activities offered to all pupils	£ 3100
Strand 5: Increased participation in competitive sport,	£ 7520
Total planned expenditure	£ 26520
Total Actually Spent	£12749
Carried forward to next year	£5841



Strand 1: Engagement of all pupils in regular physical activity.

We have identified following desired outcomes for pupils at our school:

- There will be a variety of lunch-time activities available to all pupils led by enthusiastic staff, both in house and external providers.
- There is a high quality of sports equipment for children to play with outside that is well organised and accessible for children.
- Pupils are frequently engaged in the active mile programme.
- Classes have access to regular gardening sessions and the correct equipment to physically maintain their time for at least 30 minutes.

<p>Current situation analysis</p>	<p>⇒ AFC Fylde have been providing lunchtime activity support for pupils. This is working well and needs to be maintained, as it is having a positive impact on increasing the number of children engaging in physical activity during their lunch times. <b>At the current time, no external providers are able to provide the consistency of staffing or social distancing required so cannot be welcomed into school.</b></p> <p>⇒ The staff at lunch times need training on how to engage children in activities with a high level of physical involvement.</p> <p>⇒ The equipment outside is old, tired and sparse. New equipment is needed to enthuse the children and motivate them to actively move during their free time and allow them to engage with the sessions provided by adults. <b>Equipment has not been allowed outside due to cross-contamination risks. When the school risk assessment allows, children should be provided with resources for each 'bubble' to allow them a wider variety of 'play' opportunities.</b></p> <p>⇒ The active mile has been successful in the past but enthusiasm and focus has dwindled. Staff need support and monitoring to ensure this happens.</p> <p>⇒ Gardening happens in school but as it is reliant upon one member of staff, it can be sporadic. There is also a small amount of equipment and it has to be shared thus reducing the time each child is physically active. <b>Gardening club will commence with children remaining in class bubbles from late Autumn 2020. Staff will maintain social distancing. Appropriate risk assessments must be in place prior to commencement</b></p>
<p>Actions to address this need</p>	<ul style="list-style-type: none"> <li>• Ensure there is a comprehensive, planned programme of lunchtime activities provided for by AFC Fylde. These will cover lots of different skills and types of games.</li> <li>• This programme will be supplemented and complemented by the activities provided by welfare staff at lunchtimes.</li> <li>• This combined programme will be monitored and evaluated by the PE subject leader and findings shared with SLT.</li> <li>• An audit will be made of available playtime equipment and gaps identified. This will be purchased and all equipment will be well maintained and monitored by the PE subject leader.</li> </ul>

	<ul style="list-style-type: none"> <li>• The active mile programme will be purchased from LCC. Staff will be provided with training and this programme will be rolled out to all classes. This programme will be monitored and evaluated by the PE subject leader and findings shared with SLT.</li> <li>• A gardening schedule needs to be drawn up to involve increasing numbers of pupils as the year progresses. Additional volunteers may need to be sought out. There needs to be sufficient equipment for all children to actively participate regularly. This will be led and managed by the PE subject leader in liaison with Mrs Hamadi</li> <li>• Develop the school ground to support promotion of physical activity i.e. markings on playground/ track.</li> </ul>															
Projected / Actual spending	<table border="1" data-bbox="360 586 1479 1014"> <tr> <td>AFC Fylde coaching</td> <td>£7100</td> <td>£450</td> </tr> <tr> <td>New outdoor equipment</td> <td>£800</td> <td>£954</td> </tr> <tr> <td>TA time for gardening</td> <td>£2500</td> <td>£750</td> </tr> <tr> <td>Gardening equipment</td> <td>£1000</td> <td>N/A</td> </tr> <tr> <td>Total Budget for this priority = £</td> <td>£11400</td> <td>£2154</td> </tr> </table>	AFC Fylde coaching	£7100	£450	New outdoor equipment	£800	£954	TA time for gardening	£2500	£750	Gardening equipment	£1000	N/A	Total Budget for this priority = £	£11400	£2154
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Total Budget for this priority = £	£11400	£2154														
Impact	<ul style="list-style-type: none"> <li>• Equipment has been purchased and allocated into bubbles to allow pupils to engage in structured games led by welfare staff.</li> <li>• Welfare staff received training on playground games.</li> <li>• Pupils engaged in the daily mile and other variants in order to increase daily exercise after Jan/ Feb lockdown.</li> <li>• Due to bubble restrictions, Gardening club has been restricted to Year Four and Year Five thus far.</li> <li>• The impact of our strategy has been severely limited due to the Covid-19 pandemic.</li> </ul>															

Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

We have identified following desired outcomes for pupils at our school:

- There is a high quality PE curriculum in place that is well taught by skilled teachers.
- PE skills are assessed and this is used to identify improvements
- Staff are familiar with the new PE curriculum and App.
- Staff have a well-trained subject leader whom they can refer to for advice and support
- A skills audit has been completed and training for staff identified and delivered

Current situation analysis	<ul style="list-style-type: none"><li>• In 2019, the Lancashire PE curriculum was purchased. Staff are aware of how to access the materials.</li><li>• The PE subject leader is relatively new to the role and has received some training.</li><li>• There is an app available to support teachers' planning, delivery and assessment. Staff are aware of this app.</li><li>• Class teacher have 1 I-pad to support them when assessing pupils. Access to more devices is limited but their use is invaluable when involving pupils in their PE learning</li><li>• It is unclear to what extent staff are confident delivering the breadth and depth of the PE curriculum</li><li>• Storage has been purchased to allow easier access to PE equipment and resources. It is unclear if the educational PE curriculum is well resourced to allow pupils to access all types of sports and games. The gymnastic equipment in school is especially old and tired.</li><li>• <b>Consideration needs to be placed upon how staff training and observations can take place in light of COVID restrictions. Any activities should be in line with school's risk assessment.</b></li><li>• <b>Equipment purchased should be used, cleaned and sanitised in line with the school's risk assessment.</b></li></ul>
Actions to address this need	<ul style="list-style-type: none"><li>• The subject leader needs to monitor and evaluate all aspects of PE teaching and learning including lessons, equipment and assessment. They will need to work with SLT to identify areas of strength and areas for development.</li><li>• Staff training should be provided based upon subject leader identified need (from observations) and also from staff skills audit.</li><li>• Purchase of I-pads to support pupil self-assessment</li><li>• An audit of PE equipment needs to take place and this should be mapped against curriculum coverage. Missing or limited equipment should be purchased to ensure effective curriculum delivery.</li></ul>

Projected / Actual spending	CPD for teachers and learning support (AFC Fylde)	£ 1500	N/A
	Subject leadership time to track assessments and complete audits	£ 500	N/A
	New Equipment (including Gymnastic equipment)	£2500	N/A
	IPADs *ICT	£6000	£6000
	Total Budget for this priority = £	£ 4500	£6000
Impact	<ul style="list-style-type: none"> <li>• Staff are now competent in using the PE APP to access materials and plan sequences of lessons adeptly.</li> <li>• IPADs purchased to allow for self/ peer assessment in PE has been introduced recently and pupils are now able to critically evaluate skills and performance using ICT effectively.</li> <li>• Skills audit completed and staff training planned for the new year. Areas of development identified were Gymnastics, Fundamental Skills and Invasion Games. Staff training delayed due to the Covid-19 pandemic.</li> </ul>		

#### Strand 4: Broader experience of a range of sports and activities offered to all pupils.

We have identified following desired outcomes for pupils at our school:

- ★ Pupils are offered a wide variety of sports and activities both within and in addition to curricular time.
- ★ Pupils have access to high quality role models to teach and lead these sessions by bringing in external coaches.
- ★ There is a comprehensive overview of extra-curricular opportunities (including lunchtimes) throughout the whole year so that breath is well-planned.

Current Situation Analysis	<ul style="list-style-type: none"> <li>● There are some sports clubs available after school but they are often arranged quite last minute (by external providers). School is unaware as to how these are mapped over time. <b>At the current time, no after school clubs are taking place. Dance support is being provided to KS1 with strict social distancing guidelines.</b></li> <li>● These clubs can often be repetitive and linked to subjects already taught in the curriculum.</li> <li>● Swimming is taught as part of the normal curriculum, however, some pupils do not achieve the expected standard. These pupils need additional sessions to allow them to reach the standard. <b>At the current time, swimming lessons are not taking place.</b></li> </ul>
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Actions to address this need	<ul style="list-style-type: none"> <li>● PE subject leader and School Business Manager to work together along with external providers (LCC, Wyre Sports Partnership, AFC Fylde etc) to produce a comprehensive annual timetable of extra curricular clubs.</li> <li>● These clubs will be monitored and evaluated by the PE subject leader.</li> <li>● Registers for all clubs will be closely checked and monitored to ensure the majority of pupils are accessing the provision.</li> <li>● Planned extra swimming sessions will be set up by the subject leader.</li> </ul>
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Projected spending	SBM time to manage accounts	£ 500	£500
	Extra swimming sessions	£ 800	N/A
	Dance Sessions and transport	£ 800	£815
	AFC Fylde after school clubs	£ 1000	N/A
	Total Budget for this priority £	£ 3100	£1315

Impact	<ul style="list-style-type: none"> <li>● After-school sports clubs were unable to take place due to the Covid-19 pandemic.</li> <li>● Swimming did not take place due to Covid-19 pandemic.</li> <li>● Upon returning to school after the Jan/Feb lockdown, two sporting event days were held and all pupils had the opportunity to experience a range of new sports led by specialised coaches. Rugby, Cricket, Archery, Football, Orienteering, Netball session were delivered.</li> </ul>
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	<ul style="list-style-type: none"> <li>● Extra PE sessions were placed into class timetables upon returning to school after the Jan/Feb lockdown in order to increase the amount of physical exercise for pupils.</li> <li>● We have continued to develop a broader curriculum that develops pupils' resilience and gives opportunities for increased sporting experiences. Year Two received 7 weeks of intensive Dance training which led to pupils achieving a verified award in dance. Coaches from a local dance school led all sessions which culminated in all pupils performing at a local dance competition at the Winter Gardens. From this, several pupils now attend the dance club in their own time.</li> </ul>
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<h3>Strand 5: Increased participation in competitive sport</h3>	
<p>We have identified following desired outcomes for pupils at our school:</p> <ul style="list-style-type: none"> <li>★ Staining CE Primary School will have good representation at local schools' competitions</li> <li>★ School achieves well as there will be an improvement in overall results</li> <li>★ A variety of pupils are able to access the events identified by school i.e. on both an 'elite' and 'participatory' level</li> </ul>	
<p>Current Situation Analysis</p>	<ul style="list-style-type: none"> <li>● School has invested in a minibus that allows pupils to access competitions (as Staining is relatively geographically isolated). This needs to continue to allow children to get to the competitions. <b>Some KS1 classes are accessing dance lessons at a dance school. Strict health and safety guidance is in place to facilitate this.</b></li> <li>● School is represented at the local football and netball competitions, swimming galas and athletics competitions. <b>Inter school competitions are not taking place at the moment. School is participating in the virtual athletics games to allow pupils to experience competition.</b></li> </ul>
<p>Actions to address this need</p>	<ul style="list-style-type: none"> <li>● More investment is needed in training the children so we can achieve better results when at the competitions. This training needs to be well planned and mapped out - it should feed into the above curriculum and extra-curricular provision maps. This will be led and managed by the PE subject leader</li> <li>● Some clubs may benefit from parental support e.g. football training. PE subject leader to work with the school business manager to research and develop this.</li> <li>● A school kit/ equipment needs to be designed and purchased to allow pupils to understand what it feels like to be part of a competitive team.</li> <li>● Consider entry at competitions on different levels to allow for an 'elite' team and then other children to join in and participate.</li> </ul>

Projected spending	Minibus	£3000	£3280
	Dance club	£ 420	N/A
	Competition equipment	£1000	N/A
	Total Budget for this priority £	£ 7520	£3280
Impact	<ul style="list-style-type: none"> <li>Competitive sport did not take place due to the Covid-19 pandemic.</li> </ul>		

Meeting national curriculum requirements for swimming and water safety	July 2018	July 2019	July 2020	July 2021
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	90%	Did not take place due to COVID	Did not take place due to COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	87%		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%	100%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes	no		

