

Staining CE Primary School



Sports Premium

Strategy Statement 2019 / 2020

Prepared By:	Jennifer Shoulders Headteacher
Date:	April 2019
To be reviewed:	March 2020

Total allocation April 2019 - March 2020	£ 17 920
Strand 1: Engagement of all pupils in regular physical activity.	£ 9870
Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	£ 2100
Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Strand 4: Broader experience of a range of sports and activities offered to all pupils	£ 2300
Strand 5: Increased participation in competitive sport,	£ 3650
Total planned expenditure	£ 17 920

Strand 1: Engagement of all pupils in regular physical activity.

We have identified following desired outcomes for pupils at our school:

- There is a variety of lunch-time activities available to all pupils led by enthusiastic staff.
- There is a high quality of sports equipment for children to play with outside that is well organised and accessible for children
- Pupils are engaged in frequently running 1 mile around the school grounds
- Classes have access to gardening regularly and the correct equipment to physically maintain their time for at least 30 minutes

Current situation analysis and necessary actions:

- ⇒ AFC Fylde has been providing lunchtime activity support for a while now. This is working well and needs to be maintained as it is having a positive impact on increasing the number of children engaging in physical activity during their breaktimes.
- ⇒ The equipment outside is old, tired and sparse. New equipment is needed to enthuse the children and motivate them to actively move during their free time.
- ⇒ Daily mile has been trialled but needs refreshing and children need a boost with this. Buy pedometers/ stopwatches to motivate pupils and staff.
- ⇒ Gardening happens in school but it is sporadic and there is little equipment that has to be shared thus reducing the time each child is physically active. New equipment and dedicated time is needed to ensure this happens to a high standard.

AFC Fylde coaching	£5000
New balls and football nets	£330
New outdoor equipment	£500
Pedometers and Stopwatches	£100
TA time for gardening	£1750
Gardening equipment	£250
Money for MUGA	£1940
	£9870

Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

We have identified following desired outcomes for pupils at our school:

- High quality PE curriculum in place that is well taught by skilled teachers.
- PE skills are assessed regularly and this is used to identify improvements
- Staff are familiar with the new PE curriculum and App.
- Staff have a well trained subject leader whom they can refer to for advice and support
- A skills audit has been completed and training for staff identified then delivered

Current situation analysis and necessary actions:

- PE curriculum is old and needs updating. Access to the new Lancashire materials and app to support teachers is needed.
- PE subject leader is new to the role and needs training to be able to support other teachers and training on how to use the new app.
- Trial app use for teachers in terms of planning, delivery and assessment.
- It is unclear to what extent staff are confident delivering the breadth and depth of the PE curriculum. Now need to complete an audit and then identify specific training needs and bring in support for these areas

Training for subject leader	£ 500
CPD for teachers and learning support (AFC Fylde)	£ 1100
Subject leadership time to track assessments and complete audits	£ 500
	£ 2100

Strand 4: Broader experience of a range of sports and activities offered to all pupils

We have identified following desired outcomes for pupils at our school:

- Pupils are offered a wide variety of sports and activities both within and in addition to curricular time.
- Pupils have access to high quality role models to teach and lead these sessions

Current situation analysis and necessary actions:

- Teachers may wish to try new activities and will require support to achieve this. Survey what options are available to school and which staff would be interested in new training opportunities.
- After school clubs are introducing new sports but can often be repetitive. Enquire as to what new clubs are available and how these can be integrated into/ replace the existing schedule
- Swimming is taught as part of the normal curriculum, however, some pupils do not achieve the expected standard. These pupils need additional sessions to allow them to reach the standard

SBM time to manage accounts	£ 500
Extra swimming sessions	£ 800
AFC Fylde after school clubs	£ 1000
	£ 2300

Strand 5: Increased participation in competitive sport,

We have identified following desired outcomes for pupils at our school:

- Staining CE Primary School has good representation at the local schools competition.
- We achieve well in terms of turnout at events and there is an improvement in overall results.
- Pupils are able to access the events identified by school.

Current situation analysis and necessary actions:

- School has invested in a minibus that allows pupils to access competitions (as Staining is relatively geographically isolated). This needs to continue to allow children to continue to access this.
- School is represented at the local football and netball competitions, swimming galas and athletics competitions. More investment is needed in training the children so we can achieve better results when at the competitions. There is no school kit or equipment to allow pupils to train at the required events or feel part of a team - this needs to be purchased.

Minibus	£2450
Minibus training for staff	£280
Training for children - skilled staff brought in.	£ 500
Dance club	£ 420
	£3650

Meeting national curriculum requirements for swimming and water safety	July 2018	July 2019	Target July 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	90%	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%	87%	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes	no	yes