STAINING

CEVC Primary School



School Prospectus

Staining Road, Staining, Blackpool, FY3 0BW

Tel: (01253) 882983

Email: bursar@staining.lancs.sch.uk
Website: www.staining.lancs.sch.uk

Our School Vision and Values

We are a happy, successful school with committed, caring teachers and staff who work hard to make our school the very best it can be.

Pupils are encouraged to embrace our school vision and values as they travel with us on their learning journey. We endeavour to ensure all pupils make excellent progress to become active learners who take a lead in creating and achieving their goals. We work in partnership with parents and families to secure good relationships that promote everything we stand for at Staining School.



Our School Vision

Learn to Wonder Grow in Wisdom Shine like Stars

Our school values are underpinned by Christian values:

Work Hard - *Justice* *Endurance*

Aim High - *Creation* *Hope*

Be Kind - *Service* *Compassion*

Show Respect - *Reverence* *Humility*

Teamwork - *Friendship* *Forgiveness*





Context of the School

Staining Primary School is a Church of England primary school that serves the village of Staining and the surrounding area. We are a single form entry school, for children between the ages of four and eleven. We welcome all children irrespective of gender; social class, ability, race or culture. The school's admission number is 35.

At Staining Primary School, the hard work and enthusiasm of the teaching staff ensures all children at succeed in becoming resilient learners, preparing them for their future at High School. Expectation is high, with a strong emphasis on building a solid foundation for a love of learning. Our attendance goal is a target of 96% for all children - academic attainment correlates directly with outstanding attendance and therefore punctuality and attendance are a school priority. The school has a strong and dedicated leadership headed by Mrs Carla Nugent, supported by her Leadership Team. Aspiration is for all stakeholders including pupils; parents; staff; governors and the local community.

Starting School

Here at Staining School we want to make your child's start to school life as happy and positive as possible. Before starting school, your child will be invited to spend a few sessions in our Reception Class, meeting the teachers and the other children who will be in the class too. We want to provide children with secure foundations upon which future learning can build. We will provide relevant learning and development opportunities and set realistic and challenging expectations to meet the diverse needs of the children.

The curriculum for this foundation stage will support and develop children's:
-Personal, social and emotional well-being: particularly by supporting the transition from pre-school or nursery, providing opportunities for each child to become a valued member of the school.
-Positive attitudes towards learning: an enthusiasm for knowledge and learning and a confidence in their own ability to be successful learners.
-Social skills: by encouraging children to work harmoniously with one another.
- Language and communication: with opportunities for all children to talk and communicate in a wide range of situations.
-Reading and writing: by allowing children to explore, enjoy, learn about and use words in a wide range of contexts and to experience a rich variety of books.
-Mathematics: by encouraging children to develop their understanding of numbers, measurement, pattern, shape and space by providing a broad range of experiences in which they can explore, enjoy, learn, practise and talk about them.
-Knowledge and understanding of the world: here children solve problems, make decisions, experiment, predict, plan and question in a variety of situations and explore and find out about the world around them.
-Physical development: with opportunities for all children to increase their understanding of how their bodies work and what they need to do to be healthy and safe.
-Creative development: here children explore and share their thoughts and feelings through a variety of creative activities.
All staff members are here to help you whenever you may have concerns regarding your child. Parents are encouraged to visit school both formally and informally. The well being of the children is our greatest concern and we will always act quickly should any difficulties arise.





Published KS1 Results

Staining CE Primary School achieved above local and national levels across ALL areas.

Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	82% ⊕	~ 53%	66% ●	~ 56%	72% ●	~ 58%	36	61% ●	~ 59%
Reading, Writing & Maths combined	% of pupils working at greater depth	21% ●	~ 5%	17% ●	~ 6%	9% ●	~ 6%	36	3% ■	~ 6%
Reading	% of pupils achieving the expected standard	85% ⊕	67%	74% ●	68%	78% ●	~ 71%	36	81% ●	~ 71%
Reading	% of pupils working at greater depth	35% ⊕	18%	31% ●	19%	31% ●	~ 19%	36	33% ⊕	~ 19%
Writing	% of pupils achieving the expected standard	85% ⊕	58%	66% ●	60%	75% ●	~ 63%	36	69% ●	~ 64%
Writing	% of pupils working at greater depth	21% ●	8%	17% ●	8%	16% ●	~ 8%	36	3% ■	~ 9%
Maths	% of pupils achieving the expected standard	82% ●	68%	71% ●	70%	78% ●	~ 72%	36	78% ●	~ 73%
Maths	% of pupils working at greater depth	29% ⊕	15%	26% ●	16%	19% ●	~ 16%	36	17% ●	~ 17%
Science	% of pupils achieving the expected standard	85% ●	77%	74% ■	79%	78% ■	~ 82%	36	75% ■	~ 83%

⊕ Above national (statistically significant)
● At or above national
■ Below national
⊖ Below national (statistically significant)
◌ Missing data
~ Estimated national

Published KS2 Results

Staining CE Primary School achieved above local and national levels across ALL areas.

Key Stage 2

Subject	Statistic	2023-2024 School	2023-2024 National	2024-2025 Cohort	2024-2025 School	2024-2025 National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	81%	61%	24	71%	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	17%	8%	24	13%	8%
Reading	% of pupils achieving the expected standard	83%	74%	24	79%	75%
Reading	% of pupils achieving the higher standard	25%	29%	24	38%	33%
Reading	Average scaled score	106.3	105.0	24	106.0	106.0
Writing	% of pupils achieving the expected standard	86%	72%	24	83%	72%
Writing	% of pupils working at greater depth	22%	13%	24	21%	13%
Maths	% of pupils achieving the expected standard	97%	73%	24	96%	74%
Maths	% of pupils achieving the higher standard	36%	24%	24	33%	26%
Maths	Average scaled score	107.5	104.0	24	108.5	105.0
GPS	% of pupils achieving the expected standard	92%	72%	24	88%	73%
GPS	% of pupils achieving the higher standard	47%	32%	24	46%	30%
GPS	Average scaled score	108.1	105.0	24	108.9	105.0
Science	% of pupils achieving the expected standard	92%	81%	24	83%	82%

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Published Data - Early Years, Year 1 Phonics, Year 4 Multiplication Check

Staining CE Primary School achieved above local and national levels across ALL areas.

Early Years

Early Years Foundation Stage

	2021-2022		2022-2023		2023-2024		2024-2025		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	61%	65%	76%	67%	86%	68%	35	80%	~ 69%
% of pupils at the expected level across all early learning goals	52%	63%	58%	66%	86%	66%	35	80%	~ 67%
Average number of early learning goals at the expected level per pupil	13.1	14.1	15.2	14.1	15.9	14.1	35	15.6	~ 14.2

Year 1 Phonics Screening

Phonics Screening Check

	2021-2022		2022-2023		2023-2024		2024-2025		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	94%	75%	97%	79%	100%	80%	35	97%	~ 80%
% of pupils passing check by end of Year 2	-	87%	100%	89%	100%	89%	36	100%	~ 91%

Year 4 Multiplication Check

Multiplication Tables Check (MTC)

	2021-2022		2022-2023		2023-2024		2024-2025		
Statistic	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	80%	27%	83%	29%	71%	34%	37	76%	~ 38%
Average score (out of 25)	24.5	19.8	24.7	20.2	24.6	20.6	37	24.2	~ 21.1

Our Church



At Staining C of E Primary School, we are fortunate to share the grounds with St. Luke's Church. Reverend Matthew regularly visits school, along with our foundation governors.
They support the children and staff in exploring how Christian Values contribute towards our school values:
Work Hard, Show Respect, Aim High, Be Kind and Teamwork.

The church helps offers a spiritual dimension to the lives of our children as through this we can make sense of the world and develop a purpose for their own lives. Reverend Matthew carries out regular acts of worship both in school and at the church and we continually strive to build meaningful links with the church so that children have the opportunity to explore all faiths.

Please click below to explore our church's website:
http://www.laytonandstaining.co.uk/welcome.htm

How to apply to our school

Please feel free to come and visit us any time - you are very welcome!

You will need to apply for a place using the relevant form depending on where you live (please see below)

You can also look on our school website under - Admissions

For more information, take a look at our website: https://www.staining.lancs.sch.uk/

Primary School Admissions:

Apply Online www.lancashire.gov.uk/schools for all residents who pay their Council Tax to Wyre Borough Council or Fylde Borough Council

Apply Online www.blackpool.gov.uk for all residents who pay their Council Tax to Blackpool Council

