



Staining CofE Primary School



<p>English</p>  <p><u>The Arrival by Shaun Tan - Narrative</u> Letters, lists of rules, character descriptions, diaries, short playscripts, short reports, guides</p>  <p><u>The Invention of Hugo Cabret by Brian Selznick - Biographies</u> Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques</p>	<p>Year 6 Curriculum Overview</p> <p>PE days: Mondays & Thursdays Homework handed out: Wednesdays Homework due in: Tuesday s Home Readers to be checked/changed: Fridays</p> <p><i>As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.</i></p>	<p>Maths</p> <p>Arithmetic Place Value - Numbers to 10,000,000 - Powers of 10 - Ordering & Rounding. The four operations - Add & Subtract - Factors & Multiples - Prime/Square/Cube - Division (inc long) - Order of operations Fractions A - Equivalent fractions - Ordering - Adding & Subtracting - Multi-step problems</p>
<p>Geography / History The Greeks (Geography) Trade</p>	<p>Religious Education Christianity God - How do Christians mark the turning points on the journey of life?</p> <p>Explore how Christians mark important stages of life through rites of passage such as baptism and confirmation, and how these ceremonies express faith, commitment and a relationship with God.</p>	<p>Science Classification</p> <p>Pupils learn how living things are classified into groups based on their characteristics and how scientists use classification systems to identify and compare organisms.</p>
<p>Music Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)</p>	<p>Physical Education Tag Rugby & Outdoor Adventurous Activities</p>	<p>Computing Online Safety</p> <p>Networks</p> <p>Graphing</p>





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<p>French</p> <p>Retrieval: Name, age and where we live.</p> <p>At school (Progressive KS2)</p>	<p>Art / Design Technology</p> <p>The Greeks</p> <p>Greek pottery</p> <p>Observational drawing - imagined creatures</p>	<p>PSHE</p> <p><u>Me and My Relationships</u></p> <p>Working together</p> <p>Let's negotiate</p> <p>Solve the friendship problem</p> <p>Dan's day</p> <p>Behave yourself</p> <p>Assertiveness skills</p> <p>Don't force *</p> <p>Acting appropriately *</p>
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