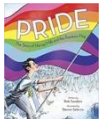
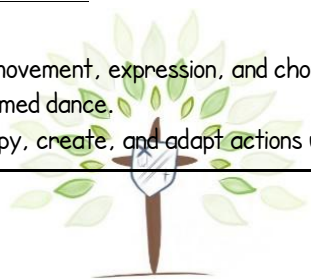




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English  <i>Pride: The Story of Harvey Milk and the Rainbow Flag</i> Rob Sanders Biographies of Harvey Milk Thought bubbles, speech, simple leaflets  <i>Jabberwocky</i> Lewis Carroll Nonsense poems Performance poetry, explanatory descriptions	Year 4 Curriculum Overview Spring 1 PE days: Monday + Wednesday Homework handed out: Friday Homework due in: Thursday Home Readers to be checked/changed: Thursday As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.	Maths Multiplication and division B Length and Perimeter Fractions
Geography Mountains • How mountains are formed • Where mountains are found in the world • Why mountain climates change with height • How people live in mountains • How tall mountains are • Patterns in mountain regions	Religious Education • What Ramadan is • Why Muslims fast during Ramadan • The importance of Ramadan within the Five Pillars (Sawm) • The impact fasting can have on individuals, families, and communities • The story and significance of the Night of Power (Laylat al-Qadr) • How Eid al-Fitr celebrates the end of Ramadan • How commitment, sacrifice, and struggle link to religious and personal life	Science Grouping living things in different ways • How to identify living things • Why living things live where they do • Habitat changes during the year • Changing environments • School trip: Zoo Visit - Habitats • Parent Workshop
Music Music Teacher	Physical Education Dance Developing movement, expression, and choreography through themed dance. • Copy, create, and adapt actions using space.	Computing Effective Searching Learning how to search the internet safely and find reliable information. • Use a search engine to find information.

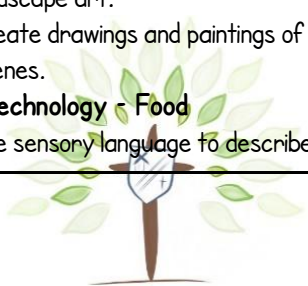




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	• Select actions that match a given theme. • Develop dance using matching and mirroring. • Create carnival-themed dance movements. • Use formations, canon, and unison in choreography. • Structure and perform dance phrases as part of a group. • Explore how dynamics, space, and relationships show states of matter. • Organise and refine movement into a final performance. Yoga • To explore connecting breath and movement. • To explore poses and begin to connect them. • To explore gratitude through a yoga flow. • To develop flexibility and strength in a flow. • To develop flexibility and wellbeing in a yoga flow. • To develop confidence and strength through arm balances.	• Choose effective keywords for searches. • Recognise reliable and trustworthy websites. • Understand why different search results appear. Logo Using the Logo programming language to create patterns and shapes. • Write and follow Logo commands. • Create programs using sequences. • Use repetition (repeat commands) to make code more efficient. • Debug and improve programs using procedures.
French Retrieval: Greetings Presenting Myself (Intermediate KS2)	Art / Design Technology Mountains Exploring landscapes and food from mountain regions. Art - Dhal • Explore texture, tone, and composition in landscape art. • Create drawings and paintings of mountain scenes. Design & Technology - Food • Use sensory language to describe food.	PSHE Keeping safe





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	• Follow simple recipes. • Combine ingredients safely. • Identify where fruits and vegetables are grown.	
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