



Staining CofE Primary School

<p>English</p> <p> <i>Cloud Tea Monkeys</i> Non-chronological reports - Descriptions, 'how to' guides (instructions), letters, discussions</p> <p> <i>Small in the City</i> Extended narrative from an alternative point of view - Setting description, poem, diary entry, dialogue, letter of advice, lost poster</p>	<p>Year 3 Curriculum Overview</p> <p>PE days: Homework handed out: Homework due in: Home Readers to be checked/changed:</p> <p>As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.</p>	<p>Maths:</p> <ul style="list-style-type: none">Fractions A:Mass and capacity
<p>Geography / History Enquiry Question: <i>Did the Anglo-Saxons build an empire?</i></p> <ol style="list-style-type: none">Anglo-Saxon Arrival and Mapping Their Journey to BritainLife in an Anglo-Saxon Village: Homes, Farming and SocietyArchaeology and Sutton Hoo: What Evidence Tells UsScots and Anglo-Saxons: Settlement, Interaction and ConflictKing Alfred and the Struggle for England	<p>Religious Education Church: What do Christians mean by the 'Holy Spirit'? (Pentecost)</p>	<p>Science Forces and magnets</p> <ul style="list-style-type: none">Movement on surfaces Children compare how objects move on different surfaces.Forces Children learn that some forces need contact, but magnetic forces can act at a distance.Magnet behaviour Children observe magnets attracting and repelling, and attracting only some materials.Magnetic materials Children group materials by whether they are magnetic.Poles Children describe magnets as having two poles.Predicting attraction/repulsion Children predict whether magnets will attract or repel based on their poles.
<p>Music India</p>	<p>PE Dance</p> 	<p>Computing Email</p> <ul style="list-style-type: none">To understand how people communicate with each other.To understand and respond to an email.



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	<ul style="list-style-type: none">• Work cooperatively in teams and communicate clearly• Develop control, balance and coordination in movement• Apply simple tactics in games and activities• Show awareness of space and move safely• Improve performance by practising and evaluating• Use equipment safely and with increasing accuracy	<ul style="list-style-type: none">• To compose and send an email.• To send an email attachment.• To learn how to use email safely.• To explore simulated email scenarios.
<p>French Retrieval: Colours Les fruits (Early KS2)</p>	<p>Anglo Saxons</p> <ul style="list-style-type: none">• Clay brooches• Weaving• Mothers Day Card fabric and buttons• Easter Card - levers mechanism• Textiles - buttons	<p>PSHE Rights and respect</p> <ul style="list-style-type: none">• Helping each other to stay safe• Recount task• Our helpful volunteers• Can Harold afford it• Earning money• Harold's environment project

