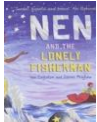




Staining CofE Primary School



<p>English</p> <p> Nen and the Lonely Fisherman Own version narrative Lonely hearts advert character description, diary entries, message in a bottle</p> <p> The Last Garden Own version extended narrative Setting descriptions, advertisement/ poster, retelling, instructional flyer, social media updates, dialogue</p>	<p>Year 1 Curriculum Overview</p> <p>PE days: Homework handed out: Homework due in: Home Readers to be checked/changed:</p> <p>As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.</p>	<p>Maths</p> <p>Multiplication & Division (B)</p> <ul style="list-style-type: none">• Multiply by 3• Divide by 3• The 3× table• Multiply by 4• Divide by 4• The 4× table• Multiply by 8• Divide by 8• The 8× table• Scaling• How many ways?
<p>Geography Rainforest Topic</p> <ol style="list-style-type: none">1. Locating the Equator and World Rainforests2. Climate Zones and Why Rainforests Grow Near the Equator3. Mapping the Amazon Rainforest in South America4. Layers of the Rainforest and the Animals Within Them5. Rainforest Plants, Vegetation Belts and UK Comparison6. Indigenous Rainforest Life, Deforestation and Palm Oil	<p>Religious Education</p> <p>Sikhism - Why are the Gurus important to Sikhs? Why are the Gurus important to Sikhs?</p>	<p>Science</p> <p>Rocks Rock types Children compare and group rocks based on their appearance and simple physical properties. Fossil formation Children describe in simple terms how fossils are formed when living things become trapped within rock. Soils Children recognise that soils are made from rocks and organic matter.</p>
<p>Music Mountains : <u>Creating compositions in response to an animation</u></p>	<p>PE</p> <ul style="list-style-type: none">• Netball• Fitness 	<p>Computing</p> <p>Coding</p> <ul style="list-style-type: none">• To understand what a flowchart is and how flowcharts are used in computer programming.• To understand that there are different types of timers.• To understand how to use the repeat command.• To understand the importance of nesting when coding, testing and debugging.• To design a program.



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		<ul style="list-style-type: none">To use design documentation to code a program.
<p>French</p> <ul style="list-style-type: none">Recognise and name common musical instrumentsUnderstand and say "Je joue..." + instrumentsMatch spoken instrument words to written formsDevelop accurate pronunciation of instrument vocabularyListen and respond to simple questions about instrumentsBuild short phrases using instrument vocabularyGrow confidence speaking aloud in short bursts	<p>Art / Design Technology</p> <ul style="list-style-type: none">Frida Kahlo inspired self portraitsPainting flowers inspired by Nixiwaka Yawanawá and John Dyer.Extended drawings inspired by RousseauKayapo headdresses and jewellery using beads	<p>PSHE</p> <p>Keeping safe</p> <ul style="list-style-type: none">Safe and UnsafeDanger and RiskThe Risk RisksSuper SearcherHelp or HarmAlcohol and CigarettesRaisin Challenge

