



Staining CofE Primary School

<p>English</p>  <p>The BFG - Own version fantasy narratives - Recount (diary entry), character descriptions, wanted posters, new chapters, instructions</p>  <p>The Seed of Doubt - Motivational leaflet - Shared poems, dreams and aspirations, setting descriptions, advice letters, paper aeroplane messages, speeches</p>	<p>Year 3 Curriculum Overview</p> <p>PE days: Monday and Friday Homework handed out: Friday Homework due in: Friday Home Readers to be checked/changed: Friday</p> <p>As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.</p>	<p>Maths</p> <p>Addition & Subtraction</p> <ul style="list-style-type: none">• Add and subtract 1s, 10s, 100s• Add/subtract across 10 and 100• Add and subtract two numbers• Add 2-digit and 3-digit numbers• Subtract 2-digit from 3-digit• Complements to 100• Estimate answers• Inverse operations
<p>History</p> <ul style="list-style-type: none">• Why WW2 Started• Life for Children in WW2• The Battle of Britain• Evacuation: City and Countryside Life• Rationing and Propaganda• Significant People of WW2	<p>Religious Education</p> <p>God: How (and why) have some people served God?</p>	<p>Animals including Humans</p> <ul style="list-style-type: none">• Nutrition Children learn that animals, including humans, need the right types and amounts of food because they cannot make their own food; they get nutrition from what they eat.• Skeletons and muscles Children understand that humans and some other animals have skeletons and muscles that provide support, protect the body and help with movement.
<p>Music</p> <p>Jazz:</p> <ul style="list-style-type: none">• Listen and respond to jazz music• Understand the origins and context of jazz• Explore improvisation• Perform simple jazz patterns• Use inter-related dimensions of music	<p>Gymnastics</p> <ul style="list-style-type: none">• Create interesting point and patch balances• Develop point and patch balances on apparatus• Develop stepping into shape jumps with control• Develop stepping into shape jumps using apparatus• Develop the straight, barrel, and forward roll	<p>Computing</p> <p>Touch typing:</p> <ul style="list-style-type: none">• To learn correct finger positioning on the keyboard and understand when to use the left or right hand.• To learn how to type numbers accurately and to use the shift key for capital letters.• To practise typing punctuation marks and symbols and build accuracy with simple words.





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<ul style="list-style-type: none">• Develop ensemble awareness• Compose short jazz-inspired phrases	<ul style="list-style-type: none">• Include rolls in sequence work using apparatus• Transition smoothly into and out of balances• Transition smoothly in and out of balances using apparatus• Create a sequence with matching and contrasting actions and shapes• Create a sequence on apparatus using matching and contrasting• Create a partner sequence using equipment <p>Create a partner sequence using skills learnt and incorporating apparatus</p>	<ul style="list-style-type: none">• To practise typing sentences using capital letters, spaces, and full stops.
<p>French:</p> <p>Animals (Early KS2)</p> <ul style="list-style-type: none">• Recognise and say common animal nouns (e.g., dog, cat, horse, bird)• Understand simple spoken animal vocabulary• Read and match written animal words to pictures• Use "J'ai..." to say what animals you have• Begin to build short phrases about animals• Improve pronunciation using basic phonics patterns• Develop confidence speaking aloud in short bursts	<p>Art / Design Technology - Bold Patterns</p> <p>Artist: Anni Albers and Matisse</p> <p>Paper weaving</p> <p>Block printing</p>	<p>Valuing Difference</p> <ul style="list-style-type: none">• Respect and challenge• Family and friends• My community• Our friends and neighbours• Let's celebrate our differences• Zeb

