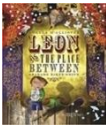




# Staining CofE Primary School

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| <p><b>English</b></p> <p> <b>Leon and the Place Between</b><br/>Own version fantasy narratives<br/>Persuasive posters, setting descriptions, thought bubbles/ diaries, dialogue</p> <p> <b>The Wilderness</b><br/>Guide to the wilderness - 'Meet the family' introduction, letter of advice, poem, SOS message, identification label</p> | <p><b>Year 3</b><br/><b>Curriculum Overview</b></p> <p>PE days: Monday and Friday<br/>Homework handed out: Friday<br/>Homework due in: Friday<br/>Home Readers to be checked/changed: Friday</p> <p>As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.</p>                                                                                                                                              | <p><b>Maths</b><br/>Place Value</p> <ul style="list-style-type: none"><li>• Numbers to 1,000</li><li>• Partitioning in different ways</li><li>• Number lines to 1,000</li><li>• Counting in 50s</li><li>• Comparing and ordering</li></ul>                                                                                                                                                         |
| <p><b>Geography</b><br/>WW2:</p> <ul style="list-style-type: none"><li>• Locating Key WW2 Countries in Europe</li><li>• UK Cities and Blitz Bombing Patterns</li><li>• Physical Geography of the English Channel</li><li>• City vs Countryside: Evacuation Geography</li><li>• Trade Links and Why SE England Was Targeted</li><li>• Creating Bombing Pattern Maps</li></ul>                                                                                                                                | <p><b>Religious Education</b><br/><b>Jesus:</b> What does it mean to be a disciple of Jesus?</p> <ul style="list-style-type: none"><li>• Children will look at leadership in people they know about and identify the qualities of a good leader</li><li>• They will explore the concept of discipleship in Christianity and what it means to be a follower of Jesus.</li><li>• Consider why these men chose to follow Jesus.</li><li>• Relate this to who they want to follow and how they can make a difference.</li></ul> | <p><b>Science</b><br/><b>Light</b></p> <ul style="list-style-type: none"><li>• Light and dark</li><li>• Reflection</li><li>• Sun safety</li><li>• Shadows.</li><li>• Shadow patterns</li></ul>                                                                                                                                                                                                     |
| <p><b>Music</b></p> <p><b>Ballads:</b> Learn what a ballad is, explore how songs tell stories, sing and perform ballads with expression, and create their own simple ballad lyrics.</p>                                                                                                                                                                                                                                                                                                                     | <p><b>PE</b><br/><b>Rounders</b><br/>Learn how to score in striking and fielding games by developing batting, fielding and bowling skills, using simple tactics, and applying these skills to play rounders.</p> <p><b>Fundamentals</b><br/>Develop balance, agility and control by exploring how the body moves at different speeds, changing speed and</p>                                                                                                                                                                | <p><b>Computing</b><br/><b>Branching Databases:</b></p> <ul style="list-style-type: none"><li>• Use yes/no questions to sort objects</li><li>• Understand what a branching database is and how it works</li><li>• Plan and create a branching database using 2Question</li><li>• Choose suitable attributes to classify items</li><li>• Test and debug branching databases to fix errors</li></ul> |





# Staining CofE Primary School



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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | direction smoothly, and jumping, hopping and landing with good technique.                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>Understand key vocabulary: data, record, binary choice, binary tree</li></ul>                                                                                    |
| <b>French</b><br>Retrieval: numbers to 10<br><br><b>I am learning French (Early KS2):</b> <ul style="list-style-type: none"><li>Know that French is a different language spoken in other countries</li><li>Learn simple French greetings and introductions</li><li>Say your name and ask someone else's name</li><li>Understand and use simple classroom phrases</li><li>Recognise and repeat key sounds in French</li><li>Begin to build confidence speaking aloud in short phrases</li><li>Listen carefully and respond to simple spoken French</li><li>Understand that languages have different spellings, accents and pronunciation</li></ul> | <b>Art / Design Technology - WWII</b> <ul style="list-style-type: none"><li>Model of plane - with electrical propeller</li><li>Wartime recipe</li><li>Rationing - healthy eating</li><li>Silhouette pictures of London skyline - chalk and colour wash - WW2 (Grainger Smith)</li><li>Spitfire observational drawing</li></ul> | <b>PSHE</b><br>Me and my relationships<br><br>As a rule<br>Looking after our special people<br>How can we solve this problem?<br>Tangram team challenge<br>Friends are special<br>Thanks<br>Dan's dare |

