



Staining CofE Primary School



English The Journey Home - Persuasive letters We are Water Protectors - Environmental campaign	Year 2 Curriculum Overview Spring 2 PE days: Thursday/Friday Homework handed out: Friday Homework due in: Friday As such a vital skill for life please try to listen to your child read at least three times per week. Children should bring their reading books into school every day.	Maths Multiplication and Division ▪ Grouping and sharing ▪ Divide by 2, 5 and 10 ▪ The 2, 5 and 10 times tables ▪ Doubling and halving ▪ Odd and even numbers Length and Height ▪ Measure in centimetres and metres ▪ Compare and order lengths and heights Mass, Capacity and Temperature ▪ Compare mass, volume and capacity ▪ Measure in grams, kilograms, millilitres and litres ▪ Four operations with measurements
Geography / History - Ice Explorers ▪ History of Antarctica ▪ Ernest Shackleton ▪ Tenzing Norgay ▪ Fact files ▪ News bulletin	Religious Education - Christianity (God) ▪ Learn about the Christian creation story and beliefs about God as Creator. ▪ Explore why Christians believe it is important to care for the world. ▪ Understand how people can protect the environment and make a positive difference. ▪ Reflect on their own responsibility to care for the planet.	Science - Living things and their habitats ▪ Identify living, dead and never-living things. ▪ Explore different habitats and the animals and plants that live there. ▪ Investigate how habitats meet the needs of living things. ▪ Discover how plants and animals depend on each other, including simple food chains.
Music - Space: Contrasting dynamics ▪ Explore how dynamics and vocal sounds can create mood and atmosphere. ▪ Create and perform musical patterns using voice and instruments. ▪ Listen to and describe music using appropriate musical vocabulary.	Physical Education Invasion Games Fitness 	Computing - Presenting Ideas ▪ To understand that ideas can be organised and presented using a concept map. ▪ To add information to a concept map. ▪ To organise ideas clearly in a concept map. ▪ To use a concept map to present ideas to others.



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▪ Work collaboratively to create and perform a group soundscape.		
French Starts Summer 2	Art / Design Technology - Ice Explorers ▪ Alma Woodsey Thomas - painting ▪ France Hatch - Recreate the shape of Antarctica ▪ Mother's Day cards	PSHE - Rights and Respect ▪ Getting on with others ▪ When I feel like erupting ▪ Feeling safe ▪ Playing games ▪ Harold saves for something special ▪ How can we look after our environment?

