



Staining CofE Primary School Vision for Religious Education

At Staining Church of England Primary School, Religious Education (RE) is central to nurturing a caring, respectful, and inclusive school community. Rooted in our core values –

Aim High, Be Kind, Show Respect, Work Hard, and Teamwork.

Our RE inspires children to develop a deep understanding of the world's religions and beliefs, while fostering a strong sense of cultural awareness and inclusivity.

We seek to cultivate curiosity, reflection, and a genuine sense of awe and wonder. Through high-quality teaching and meaningful experiences, children acquire both substantive knowledge and the ability to engage thoughtfully with different perspectives.

Our vision is to ensure that RE equips children not only with knowledge and understanding, but also with the capacity to appreciate and respect the rich diversity of human experience. In doing so, we prepare them to become compassionate, reflective, and responsible global citizens.



Learn to Wonder

Grow in Wisdom

Shine Like Stars



Religious Education at Staining Primary School

At Staining Primary School, all children are entitled to receive high-quality Religious Education (RE). As a Voluntary Controlled Church of England school, we follow the Lancashire Agreed Syllabus for Religious Education (2021), which provides a broad, balanced and progressive curriculum that enables children to develop knowledge and understanding of Christianity, other principal religions and worldviews.

RE plays a central role in our curriculum and contributes significantly to children's spiritual, moral, social and cultural development. Through RE, children are encouraged to explore questions of meaning, purpose, identity and belonging whilst developing respect for the beliefs, values and traditions of others.

Our Christian vision and values underpin all aspects of school life and support the development of British Values: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. We believe that RE helps children become thoughtful, informed and compassionate members of society who can engage positively with people from different backgrounds, faiths and cultures.

At Staining Primary School, RE is a highly valued academic subject. Children develop religious literacy through enquiry, discussion, reflection and investigation. They learn about Christianity as a living and diverse faith and explore a range of other religions and worldviews represented in Britain and the wider world.

We are committed to ensuring that all children flourish academically, spiritually, morally, socially and culturally through a rich and engaging RE curriculum.

The Teaching of Religious Education at Staining.

At Staining Church of England Primary School, RE is taught through a carefully sequenced programme of big questions and enquiry. Our curriculum enables children to learn about Christianity as the foundation of our school's Christian distinctiveness, alongside developing knowledge and understanding of a range of world religions and worldviews.

Children build their knowledge progressively from EYFS to Year 6, revisiting key religions, beliefs, practices and concepts at increasing levels of depth. Lessons move beyond simply knowing facts to exploring what people believe, why they believe it, how beliefs influence people's lives and why beliefs matter.

Through discussion, questioning, stories, sacred texts, artefacts, images, visits, visitors and opportunities for reflection, children are encouraged to wonder, investigate, make connections, articulate their ideas and respectfully consider different perspectives.

Our RE teaching develops both religious literacy and critical thinking. Children are given opportunities to reflect on their own ideas and values while recognising and respecting the beliefs of others. By the end of Year 6, pupils should have developed the knowledge, vocabulary and confidence to



engage thoughtfully with questions about belief, meaning, purpose, values and what it means to live well.

In this way, RE contributes directly to our vision and curriculum drivers: Learn to Wonder (Explore the World), Grow in Wisdom, (Thrive in Life) and Shine like Stars, (Make a Difference).

Learn to Wonder - Explore the World

Our RE curriculum inspires curiosity and encourages children to ask meaningful questions about faith, belief, identity, values and human experience. Through the Lancashire Agreed Syllabus, children gain knowledge and understanding of Christianity and other religions and worldviews while developing respect for diversity and difference.

We aim for all children to become confident, reflective and respectful learners who understand the importance of faith and belief in the lives of individuals and communities.

Grow in Wisdom - Thrive in Life

RE is taught through carefully sequenced units that build knowledge and understanding over time.

Teachers use a range of approaches including discussion, enquiry, investigation, reflection and first-hand experiences.

Learning is adapted to meet the needs of all children and promotes deep thinking, respectful dialogue and meaningful reflection. Children are encouraged to ask questions, explore different viewpoints and make connections between their learning and their own experiences.

Enrichment opportunities such as visits, visitors, spirituality days and collective worship further enhance children's understanding of religion and belief.

Shine Like Stars - Make a Difference

Through their Religious Education journey at Staining Primary School, children develop as religiously literate, thoughtful and respectful individuals.

They leave primary school with a secure understanding of Christianity and other religions and worldviews and are able to:

- Explain key beliefs, teachings and practices within Christianity and other faith traditions.
- Reflect thoughtfully on questions of meaning, purpose and identity.
- Respect and value diversity within their local, national and global communities.
- Engage in informed discussion about religious, moral and ethical issues.
- Make connections between their learning and their own lives, beliefs and experiences.
- Demonstrate the school's Christian values through their relationships and interactions with others.



Curriculum map from Reception - Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYES: Why are some things special?	✚ ✚ ✚ Special Times How and why do we celebrate?		✚ ✚ Special Stories Why are some stories special? What special messages can we learn from stories?		✚ ✚ Special World What is special about our world?	✚ ✚ ✚ Special Places What buildings and places are special to different people?
Y1: What do people say about God?	✚ Church How might some people show that they 'belong' to God? (Baptism)	✚ Jesus Why is Jesus special to Christians? (Nativity)	✚ Islam Where is God?	✚ God Why do Christians say that God is a Father?	✚ Judaism What do some people do because they believe in God?	✚ Hinduism What is God like?
Y2: How do we respond to the things that really matter?	✚ Church What unites the Christian community?	✚ Jesus Why do Christians say that Jesus is the 'Light of the World'? (Advent)	✚ Hinduism How might people express their devotion?	✚ God Does how we treat the world matter? (Harvest)	✚ Islam Why do Muslims believe it is important to obey God?	✚ Judaism What aspects of life really matter?
Y3: Who should we follow?	✚ Jesus What does it mean to be a disciple of Jesus?	✚ God How (and why) have some people served God?	✚ Sikhism Why are the Gurus important to Sikhs? (Baisakhi)	✚ Church What do Christians mean by the 'Holy Spirit'? (Pentecost)	✚ Hinduism Why is family an important part of Hindu life? (Raksha Bandhan)	✚ Islam Why is the Prophet Muhammad an example for Muslims?
Y4: How should we live our lives?	✚ Church What does 'love your neighbour' really mean?	✚ God How and why might Christians use the Bible?	✚ Islam Why do Muslims fast during Ramadhan? (Ramadhan)	✚ Jesus Is sacrifice an important part of religious life?	✚ Hinduism What might a Hindu learn from celebrating Diwali? (Diwali)	✚ Sikhism How do Sikhs express their beliefs and values?
Y5: Where can we find guidance about how to live our lives?	✚ Church How do people decide what to believe?	✚ God Why is it sometimes difficult to do the right thing?	✚ Islam Why is the Qur'an important to Muslims?	✚ Jesus What do we mean by miracle?	✚ Judaism Do people need laws to guide them?	✚ Hinduism What might Hindus learn from stories about Krishna? (Holi)
Y6: In what way is life like a journey?	✚ Church If life is a journey, what's the destination?	✚ God How do Christians mark 'turning points' on the Journey of life? (Baptism)	✚ Hinduism Is there one Journey or many?	✚ Jesus Why do Christians believe Good Friday is Good? (Easter)	✚ Islam What is Hajj and why is it important to Muslims?	✚ Buddhism What do we mean by a 'good' life?

RE Statement of Entitlement: The Church of England Education Office 2016

The children are encouraged to respect religious values and cultures of other races, religions and ways of life, recognising areas of common belief and experience, respecting difference and appreciating human interdependence. Religious Education in school provides opportunities for children of all backgrounds to explore the meaning of faith and to explore the ultimate questions and challenges of life in today's society, providing opportunities to develop their own commitments, beliefs and values and help the children to develop a positive attitude towards living in a society of diverse religions.

Learn to Wonder

Grow in Wisdom

Shine Like Stars



Appropriate to age at the end of their education in Church schools, the expectation is that all pupils are religiously literate and, as a minimum, pupils are able to:

- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

RE Statement of Entitlement: The Church of England Education Office 2016

Statutory requirements

Religious Education is a statutory part of the basic curriculum and is provided for all registered children.

As a Voluntary Controlled Church of England school, Staining Primary School follows the Lancashire Agreed Syllabus for Religious Education (2021).

RE is distinct from Collective Worship and is taught as an academic subject that develops knowledge, understanding, reflection and critical thinking.

The curriculum reflects the fact that the religious traditions in Great Britain are, in the main, Christian whilst taking account of the teaching and practices of the other principal religions and worldviews represented in Britain.

Inclusion

At Staining Primary School, all children are entitled to access a broad and balanced RE curriculum.

Teaching and learning are adapted to ensure that every child can participate fully regardless of ability, gender, ethnicity, faith background, disability or special educational needs.

Teachers provide appropriate support and challenge so that all children can achieve and make progress. The responses, beliefs and reflections of all children are respected and valued.

Assessment

Assessment is an integral part of teaching and learning in RE.

Teachers assess children's knowledge, understanding and skills through:

- Classroom discussion.
- Written work.
- Creative responses.
- Enquiry tasks.
- Observation of learning
- Three lessons across the unit of work will have an exit task/ticket assessment.
- At the end of every unit, children will share a 'Show me what you know' assessment lesson.

Assessment information is used to inform future planning, identify next steps and monitor children's progress.



Achievement in RE is reported to parents.

Parental Involvement

RE must be provided for all the children in school. Parents are encouraged to support their children's exploration of spirituality and faith through the Christian values providing the basis for all aspects of school life. However, if parents wish to withdraw their children from Religious Education, they should approach the Headteacher if this is their wish. It is hoped that any difficulty will be resolved informally by the Headteacher or in consultation with the members of the Governing Body or with advice from the Diocese.

If such a request for withdrawal is made, the Headteacher should explore the reasons for the request and seek to arrive at an accommodation. Parents may request the governing board to provide Religious Education for their children according to the locally Agreed Syllabus. This can only be requested when parents cannot, with reasonable convenience, arrange for their children to attend another school where Religious Education is provided according to the locally Agreed Syllabus. The governing board should make provision unless the circumstances make it unreasonable to do so. Should the governing board be unable to make such arrangements for Religious Education to be delivered according to the Agreed Syllabus, the responsibility for doing so then falls on the Local Authority. The Local Authority may decide that such a request for separate Religious Education is unreasonable and the parental request then fails.

Curriculum Organisation

The school follows the Lancashire Agreed Syllabus for Religious Education (2021).

The curriculum is designed to be progressive, ambitious and inclusive, enabling children to build knowledge and skills throughout their primary education.

Christianity is taught in every year group. Children also learn about a range of other religions and worldviews as identified within the Lancashire syllabus.

Children have opportunities to learn through:

- Enquiry-based learning.
- Discussion and debate.
- Investigation of religious beliefs and practices.
- Use of religious artefacts and sacred texts.
- Visits to places of worship.
- Visitors from faith communities.
- Reflection and personal response.
- Cross-curricular learning opportunities.

Through these experiences, children develop an understanding of how religion and belief influence individuals and communities locally, nationally and globally.

Spiritual, Moral, Social and Cultural Development

Religious Education makes a significant contribution to children's spiritual, moral, social and cultural development.



Spiritual Development

Children are encouraged to:

- Reflect on their own beliefs and experiences.
- Explore questions of meaning and purpose.
- Develop a sense of awe, wonder and curiosity.
- Understand themselves as unique individuals.
- Appreciate the beliefs and experiences of others.

Moral Development

Children are encouraged to:

- Consider issues of right and wrong.
- Reflect on values such as compassion, forgiveness, honesty and justice.
- Understand the consequences of actions and decisions.
- Develop personal responsibility and integrity.

Social Development

Children are encouraged to:

- Work cooperatively with others.
- Respect different opinions and beliefs.
- Develop positive relationships.
- Understand their role within local, national and global communities.

Cultural Development

Children are encouraged to:

- Appreciate the diversity of cultures and traditions.
- Understand Christianity as a worldwide faith.
- Learn about a range of religions and worldviews.
- Respect and value cultural differences.