



Staining CofE Primary School

Music Policy



Our School Drivers: Explore the World, Live Well, Thrive in Life & Make a Difference

Our Vision

"Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon." (The National Curriculum) Music teaching at Staining Primary School aims to follow the specifications of the National Curriculum; providing a broad, balanced and adapted curriculum and ensuring the progressive development of musical concepts, knowledge and skills by following the KAPOW curriculum from EYFS to Year 6. Rooted in our Christian vision - Learn to Wonder, Grow in Wisdom, Shine Like Stars - during their time at Staining, we want all children to develop a love of music and to be inspired by a range of artists, composers and genres. We believe that music plays an integral role in helping children to feel part of a community, therefore we endeavour to provide opportunities for all children to listen critically, create, play, perform and enjoy music both in class and to an audience.

We know that a music education should be more than a set of activities to tick a box. With this in mind, we want to develop young musicians, through a high-quality music curriculum, for at least one hour a week, where children develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres. We want to ensure our school promotes a broad musical culture, with opportunities to play and sing together, create and experience live music regularly through assemblies, key stage performances and whole school concerts, perhaps even at the village hall or church so the children truly rise to the occasion and showcase their talents.



At Staining, we know that developing a love of music takes more than a weekly 1-hour music lesson. Our children will have the opportunity to engage with a range of enrichment opportunities such as choir, Young Voices, whole-class instrumental lessons in Year 4 and Rock Steady bands, where they will learn to play and sing, to perform, create and experience live music, and have their music heard. Equally, children will be inspired to further their musical journey, perhaps to even use it in their careers by attending a professional concert or live performance at least once a year. All children should have the opportunity to learn an instrument including vocals and should be given the opportunity to master this if desired e.g. through Rock Steady or the Music Hub.

As outlined above, we know that singing is key to developing musicianship, and will be a core part of the curriculum offer at Staining. We will strive to develop a love of singing across the school, from assemblies to concerts and choir. In addition to develop musicality, singing also promotes the development of fine and gross motor controls, self-esteem, general confidence and also social inclusion. It can provide an outlet for our feelings and develop communication and listening skills.



Learn to Wonder - Explore the World

At Staining Church of England Primary School, our music curriculum is built upon a simple but powerful belief that every child should have the opportunity to develop a life-long love of music. Through rich musical experiences, we nurture confidence and

Learn to Wonder

Grow in Wisdom

Shine Like Stars



creativity, encouraging children to learn to wonder as they listen, perform, compose and explore musical genres from all across the world.

Using the Kapow Primary Music scheme, teachers deliver a carefully sequenced and progressive curriculum that enables all pupils to recognise themselves as musical and to nurture a lifelong love of music, whilst developing their musical knowledge, skills and understanding. Every lesson invites children to ask questions, experiment with sounds, discover new musical traditions and express themselves creatively, fostering a genuine sense of curiosity and wonder.

Our music curriculum is shaped by four key strands that inspire every child to Learn to Wonder.

Wonder Through Musical Development

We develop the knowledge, skills and understanding children need to become confident performers, composers and listeners. By exploring, creating and reflecting on music, pupils grow in confidence and discover the joy of expressing themselves through a variety of musical genres.

Wonder Through Global Music

Children are introduced to music from different cultures, traditions and historical periods, broadening their understanding of the world. They learn to appreciate the richness and diversity of music, recognising how it reflects people, places and communities across the globe.

Wonder Through Musical Discovery

Children progressively develop the essential musical skills of singing, playing tuned and untuned instruments, improvising, composing and responding thoughtfully to music. They are encouraged to experiment, take creative risks and find joy in the process of musical discovery.

Wonder Through Creativity

Our Music curriculum provides meaningful opportunities to develop valuable life skills beyond the classroom. Through collaboration, leadership, resilience, creative thinking



and performance, children learn that music connects people, builds confidence and inspires them to wonder about what they can achieve both individually and together. With our vast opportunities to experience music in our lessons and as extra-curricular opportunities, we truly inspire children to develop a life-long love of music.

Grow in Wisdom - Thrive in Life

Scheme of Work:

In EYFS, we use the Lancashire Key Learning in EYFS document to deliver Expressive Arts, specifically being imaginative and expressive aspect. We follow the Kapow Primary Music scheme from Year 1 to Year 6, which takes a holistic approach by weaving together the five core strands: Performing, Listening, Composing, The history of music, and The inter-related dimensions of music.

Curriculum Model: The scheme uses a spiral curriculum model, meaning previous skills and knowledge are returned to and built upon in increasing complexity as children progress through the school.

Lesson Structure: Music is taught through weekly, dedicated lessons following the Kapow's five-lesson unit structure, often linking to a cross-curricular topic. Teachers utilise the scheme's subject knowledge videos and resources to ensure high-quality delivery. Teachers adapt the Kapow lessons to include an opening opportunity for musical appreciation based on a piece by the artist of the week, as well as a warm-up to develop key skills, such as finding the beat.

Skill Focus: Children are taught to sing fluently and expressively, play instruments accurately and with control, and to recognise and name the interrelated dimensions of music (pitch, duration, tempo, timbre, structure, texture, and dynamics).

Opportunities: We provide opportunities for regular weekly whole-school singing, assemblies, and school performances to develop confidence and celebrate musical achievement. We work alongside the Local Authority Music Service and offer pupils the opportunity to learn to play an instrument in Year 4, as well as working with Rock Steady, who provide in-school, band-led music lessons. Taught by professional musicians, children learn to play the keyboard, drums, guitar, or sing. Sessions are



designed to build confidence, teamwork, and musicality through a rolling monthly subscription.

Shine Like Stars - Make a Difference

Driven by our curriculum principles of Explore the World, Thrive in Life and Make a Difference, our music curriculum inspires children to develop a lifelong love of music while nurturing their creativity, confidence and musical understanding. Through a balance of formative and summative assessment opportunities within the Kapow Music scheme, teachers carefully monitor pupils' progress, ensuring that every child is supported to make strong progress throughout their musical journey and achieve their full musical potential and shine like a star. The impact of our curriculum is reflected in pupils' growing confidence, enthusiasm and ability to perform, compose, listen and respond thoughtfully to music.

By the time our children leave Staining, they will become confident musicians who enjoy performing, composing and listening to music. They express themselves creatively, collaborate with others and develop the confidence to share their musical ideas both within school and beyond. We want to make a difference by providing children with many opportunities to perform. Every child performs in a concert at least once per year, learn an instrument through Lancashire Music Service in Year 4, as well as being given the opportunity to take part in Rock Steady or other peripatetic teaching.

Children develop an appreciation and respect for a rich variety of musical genres, traditions and cultures. They recognise how music reflects historical events, cultural identity and society, enabling them to value the diversity of music from around the world.

Children develop a secure understanding of the key elements of music, including rhythm, pitch, tempo, dynamics and notation. They use musical vocabulary and notation with increasing confidence to support their performing, composing and evaluating skills. They will also develop an understanding of how technology can be used to make meaningful music.

Most importantly, children leave primary school with a genuine enthusiasm for music, the confidence to participate in musical experiences and the skills to enjoy, appreciate and engage with music throughout their lives. We aspire that our curriculum will truly



make a difference, so that all children will choose to explore music, in some form, outside of their school life and into their future.

By the time children leave Staining, they will be:

- **Knowledgeable** – with secure understanding of the key musical skills, needed to become confident performers, composers, and listeners.
- **Curious** – able to ask thoughtful questions, reflect and think deeply about music and its elements. Kapow Primary's Music curriculum broadens pupils' experiences by introducing them to influential musicians, musical traditions from around the world, and the historical and cultural contexts of different genres.
- **Confident** – able to perform with increasing confidence.
- **Respectful** – The Kapow Primary Music scheme supports pupils in appreciating the complexity of people's lives, the diversity of societies and the relationships between different groups.
- **Ready to Shine** – equipped with the wisdom, character and a life-long love of music needed for the next stage of education and life beyond school.