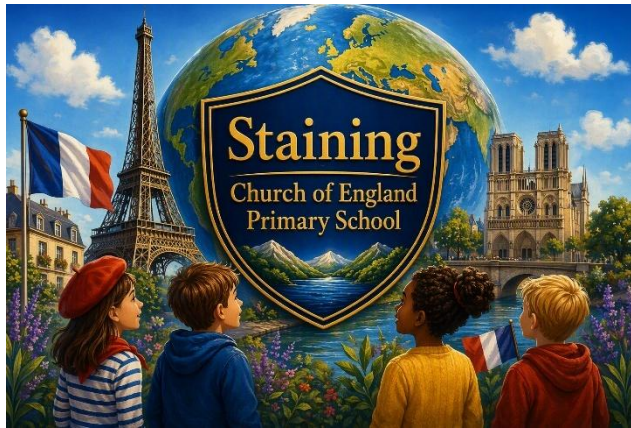




FRENCH POLICY

Staining CofE Primary School Vision for French

Our School Drivers: Explore the World, Live Well, Thrive in Life & Make a Difference



"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world" (National Curriculum 2014 programme of study for Languages).

We aim to provide all of our children with a high-quality education in languages, that develops their love of learning about other languages. Throughout their time at Staining, we will build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity of our world.

From as early EYFS, we want children to be excited and positively curious about other cultures and to feel confident engaging in spoken French, develop skills in reading, listening and writing. We want to lay the foundations, so children understand the importance of language learning in an increasingly



globalised world. The ultimate aim is that pupils will feel willing and able to continue studying languages beyond Key Stage Two.

Learn to Wonder - Explore the World

At Staining Church of England Primary School, we believe that our French lessons should inspire a love of language learning and develop the confidence and competence of each child in French. Our goal is for them to ask questions about other cultures, feel passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We hope to foster wonder by developing a genuine interest and positive curiosity about foreign languages and French-speaking cultures across the world. We equip pupils with a solid foundation in the four key language learning skills: listening, speaking, reading, and writing. We deepen children's cultural capital by exploring the culture, traditions, and geography of France and other French-speaking countries, promoting an awareness of diversity.

Grow in Wisdom - Thrive in Life.

French is taught in a little and often approach, with short 15 minutes lessons, taking place 3 times per week with a different skill focus every day. We use the Language Angels scheme to deliver a progressive curriculum across KS2, ensuring all pupils are appropriately challenged.

Curriculum Structure (Mixed-Year Cycle)

Each lesson will focus on at least one of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

- French is introduced in Summer 2 in Year 2, where they follow KS1 "Starting Off" units. Year 5 and 6 follow the intermediate units and Year 3 and 4 follow the early language units. Throughout the year, we have a focus phonic sound of the week and retrieval is planned into each week. We have chosen units that we believe pupils could use, if they were to go on holiday to France and to prepare for transition to high school.
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- **Native Speaker Audio:** Lessons will consistently use the native speaker audio to ensure accurate pronunciation and intonation is modelled by the class teacher and heard by the pupils.
- **Knowledge Organisers and Vocabulary builders:** Provided for each unit to clearly outline the key vocabulary, phrases to be learned, aiding retention and providing a clear reference for pupils in lessons.

French lessons include:

- Our own adapted phonics scheme and games to consolidate previous learning
- Retrieval games
- PowerPoints and interactive whiteboard materials
- Interactive games
- Songs & raps

Assessment for learning is embedded within lessons and informs future planning. Teachers encourage resilience and perseverance, promoting a classroom culture where mistakes are celebrated as an important part of the learning process and children are encouraged to "give it a go". Through this approach, pupils are supported to work hard, respect one another's ideas and achieve success through teamwork.

Shine Like Stars - Make a Difference

Our children shine like stars in French by becoming confident, curious, and globally-minded learners who shine like stars in an increasingly interconnected world. By learning French, children develop a genuine love of languages and an appreciation of the rich diversity that exists beyond their immediate environment. Pupils will begin to understand that language is not just a subject, but a bridge that connects people, ideas, and perspectives.

We hope that our children will shine as they grow in both confidence and competence, taking pride in their ability to communicate in another language. They become more open-minded and empathetic, celebrating difference and recognising the value of other cultures.

Our aim is that every child leaves with a lasting enthusiasm for language learning and a desire to continue their languages journey. Whether pursuing French or other languages in future education, they will be equipped with the skills, resilience, and curiosity needed to succeed. Ultimately, our children shine brightly, embracing diversity, communicating with confidence, and carrying forward a lifelong passion for languages.



Role of the subject leader

Monitoring of the standards of children's work and of the quality of teaching in French is the responsibility of the subject leader. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school.