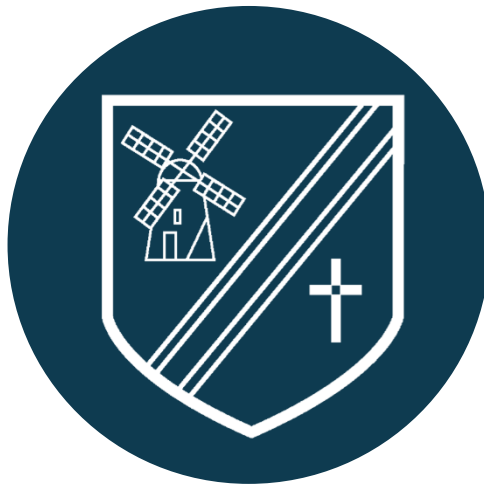


Staining Road, Staining, Blackpool, FY3 0BW

Tel: (01253) 882983

Email: [bursar@staining.lancs.sch.uk](mailto:bursar@staining.lancs.sch.uk)

Website: [www.staining.lancs.sch.uk](http://www.staining.lancs.sch.uk)



# **STAINING**

CE VC Primary School

Jennifer Shoulders  
Headteacher

## **SPORTS PREMIUM STRATEGY**

April 2021 - April 2022

## School Overview of Spending

Total allocation	£18560
Carried forward from last year	£5841
Total	£24401
Strand 1: Engagement of all pupils in regular physical activity.	£7300
Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	£ 3000
Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Strand 4: Broader experience of a range of sports and activities offered to all pupils	£4800
Strand 5: Increased participation in competitive sport,	£ 9120
Total planned expenditure	£24220

## Key Priorities

1. Elite and Participatory sporting and lunchtime clubs
2. Experience Curriculum rooted in an increased entitlement of opportunity for all pupils building perseverance and resilience
3. Gardening Club development across the school

## Strand 1: Engagement of all pupils in regular physical activity.

We have identified following desired outcomes for pupils at our school:

- ★ There will be a variety of lunch-time activities available to all pupils led by enthusiastic staff, both in house and external providers.
- ★ Pupils have the opportunity to experience a variety of sports in order to facilitate links to and with local clubs.
- ★ There is a high quality of sports equipment for children to play with outside that is well organised and accessible for children.
- ★ Pupils are frequently engaged in the active mile programme.
- ★ Classes have access to regular gardening sessions and the correct equipment to physically maintain their time for at least 30 minutes.

Current situation analysis	<ul style="list-style-type: none"><li>★ AFC Fylde have been providing lunchtime activity support for pupils. This has had some impact on the outcomes for children but we want to increase this impact on the outcomes for pupils.</li><li>★ School wish to bring in a variety of sporting opportunities to pupils via expert coaching.</li><li>★ The staff at lunch times need training on how to engage children in activities with a high level of physical involvement.</li><li>★ The equipment outside is old, tired and sparse. New equipment is needed to enthuse the children and motivate them to actively move during their free time and allow them to engage with the sessions provided by adults.</li><li>★ The active mile has been successful in the past but enthusiasm and focus has dwindled. Staff need support and monitoring to ensure this happens.</li><li>★ Gardening happens in school but as it is reliant upon one member of staff, it can be sporadic. There is also a small amount of equipment and it has to be shared thus reducing the time each child is physically active.</li><li>★ The field requires drainage to allow better access all year round.</li></ul>
Actions to address this need	<ul style="list-style-type: none"><li>• Ensure there is a comprehensive, planned programme of lunchtime activities provided for by handpicked coaches. These will cover lots of different skills and types of games.</li><li>• This programme will be supplemented and complemented by the activities provided by welfare staff at lunchtimes.</li><li>• This combined programme will be monitored and evaluated by the PE subject leader and DHT then shared with governors and SLT.</li><li>• An audit will be made of available playtime equipment and gaps identified. This will be purchased and all equipment will be well maintained and monitored by the PE subject leader and welfare support.</li><li>• Staff will be provided with training and this programme will be rolled out to all classes in order to increase competitiveness and engagement.</li><li>• Playground markings will be assessed and updated to provide section areas for sporting clubs.</li></ul>

	<ul style="list-style-type: none"><li>• A gardening schedule needs to be drawn up to involve increasing numbers of pupils as the year progresses. Additional volunteers may need to be sought out. There needs to be sufficient equipment for all children to actively participate regularly. This will be led and managed by the PE subject leader in liaison with Mrs Hamadi.</li><li>• Develop the school ground to support promotion of physical activity i.e. markings on playground/ track.</li></ul>																	
Projected / Actual spending	<table><tr><td>New Gardening Facilities</td><td>£3000</td><td></td></tr><tr><td>New outdoor equipment</td><td>£800</td><td></td></tr><tr><td>TA time for gardening</td><td>£2500</td><td></td></tr><tr><td>Playground markings overhaul</td><td>£1000</td><td></td></tr><tr><td>Total Budget for this priority = £</td><td>£7300</td><td></td></tr></table>			New Gardening Facilities	£3000		New outdoor equipment	£800		TA time for gardening	£2500		Playground markings overhaul	£1000		Total Budget for this priority = £	£7300	
New Gardening Facilities	£3000																	
New outdoor equipment	£800																	
TA time for gardening	£2500																	
Playground markings overhaul	£1000																	
Total Budget for this priority = £	£7300																	
Impact																		

## Strand 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

### Strand 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport:

We have identified the following desired outcomes for pupils at our school:

- ★ There is a high quality PE curriculum in place that is well taught by skilled teachers.
- ★ PE skills are assessed (using IPADS) and this is used to identify improvements
- ★ Teachers and TAs are familiar with the new PE curriculum and App and are using every lesson
- ★ Staff have a well-trained subject leader whom they can refer to for advice and support
- ★ A skills audit has been completed and training for staff identified and delivered

Current situation analysis	<ul style="list-style-type: none"> <li>★ Staff training on delivering high quality PE lessons using the Lancashire Scheme of work.</li> <li>★ The PE subject leader training.</li> <li>★ Training in incorporating IPADS and ICT into analysing and evaluating sports and skills performance in PE lessons.</li> <li>★ Strong focus on PE and School Sport vital following Covid-19 pandemic in order to fuel life-long love of exercise and the health related benefits that brings.</li> <li>★ Audit and review safety and quality of gymnastics equipment.</li> </ul>		
Actions to address this need	<ul style="list-style-type: none"> <li>• The subject leader needs to monitor and evaluate all aspects of PE teaching and learning including lessons, equipment and assessment. They will need to work with SLT to identify areas of strength and areas for development.</li> <li>• Staff training should be provided based upon subject leader identified need (from observations) and also from staff skills audit.</li> <li>• How are I-pads used to support pupil self-assessment training.</li> <li>• Rejuvenation of Gymnastic equipment</li> <li>• An audit of PE equipment needs to take place and this should be mapped against curriculum coverage. Missing or limited equipment should be purchased to ensure effective curriculum delivery.</li> </ul>		
Projected / Actual spending	Subject leadership time to track assessments and complete audits and monitoring	£ 500	
	New Equipment (including Gymnastic equipment)	£2500	
	Total Budget for this priority = £	£ 3000	
Impact			

--	--

#### Strand 4: Broader experience of a range of sports and activities offered to all pupils.

We have identified following desired outcomes for pupils at our school:

- ★ Pupils are offered a wide variety of sports and activities both within and in addition to curricular time.
- ★ Pupils have access to high quality role models to teach and lead these sessions by bringing in external coaches.
- ★ There is a comprehensive overview of extra-curricular opportunities (including lunchtimes) throughout the whole year so that breadth and depth is well-planned.

Current Situation Analysis	<ul style="list-style-type: none"> <li>★ There are some sports clubs available after school but they are often arranged quite last minute (by external providers). School is unaware as to how these are mapped over time.</li> <li>★ These clubs can often be repetitive and linked to subjects already taught in the curriculum.</li> <li>★ Swimming is taught as part of the normal curriculum, however, some pupils do not achieve the expected standard. These pupils need additional sessions to allow them to reach the standard. Gifted pupils will receive additional sessions in the Spring Term in order to help them compete at inter-school swimming galas.</li> </ul>		
Actions to address this need	<ul style="list-style-type: none"> <li>• PE subject leader and School Business Manager to work together along with external providers to produce a comprehensive annual timetable of extra curricular clubs.</li> <li>• These clubs will be monitored and evaluated by the PE subject leader.</li> <li>• Registers for all clubs will be closely checked and monitored to ensure the majority of pupils are accessing the provision and recorded on the school app.</li> <li>• Planned extra swimming sessions will be set up by the subject leader.</li> <li>• School will introduce an 'experiential curriculum' that will aim to provide pupils with the opportunity to develop a deeper grasp of knowledge and skills within a variety of sports and other experiences that will contribute to the cultural capital offered by the school.</li> </ul>		
Projected spending	Extra swimming sessions	£ 800	
	Dance Sessions and transport	£ 1500	
	NICAS Climbing Award (Y5/6)	£2500	
	Total Budget for this priority £	£4800	
Impact			

## Strand 5: Increased participation in competitive sport

We have identified following desired outcomes for pupils at our school:

- ★ Staining CE Primary School will have good representation at local schools' competitions
- ★ School achieves well as there will be an improvement in overall results
- ★ A variety of pupils are able to access the events identified by school i.e. on both an 'elite' and 'participatory' level

Current Situation Analysis	<ul style="list-style-type: none"> <li>★ School has invested in a minibus that allows pupils to access competitions (as Staining is relatively geographically isolated). This needs to continue to allow children to get to the competitions.</li> <li>★ School is represented at the local football and netball competitions, swimming galas, hockey, cricket and athletics competitions.</li> <li>★ School does not participate in all inter-school events currently (Covid).</li> </ul>		
Actions to address this need	<ul style="list-style-type: none"> <li>• More investment is needed in training the children so we can achieve better results when at the competitions. This training needs to be well planned and mapped out - it should feed into the above curriculum and extra-curricular provision maps. This will be led and managed by the PE subject leader</li> <li>• Some clubs may benefit from parental support e.g. football training. PE subject leader to work with the school business manager and DHT to research and develop this.</li> <li>• A school kit/ equipment needs to be designed and purchased to allow pupils to understand what it feels like to be part of a competitive team.</li> <li>• Consider entry at competitions on different levels to allow for an 'elite' team and then other children to join in and participate. This will link partly to how our lunchtime clubs are being run.</li> <li>• School needs to raise the profile of sport through having competitive teams representing school. Their achievements should be celebrated across the school community.</li> </ul>		
Projected spending	Minibus	£5000	
	Dance club (Elite coaching for competition)	£ 420	
	Expert Coaches	£3700	
	Total Budget for this priority £	£ 9120	
Impact			

## Swimming

Meeting national curriculum requirements for swimming and water safety	July 2019	July 2020	July 2021	July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Covid	Covid	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%	Covid	Covid	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	Covid	Covid	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no	Covid	Covid	