

# Year 1



## Christianity God

**How do some people behave/feel because they believe in God?**

We will examine the concept of a Creator God who is active in the world redeeming it, a God who calls people and cares for the world. We will focus on God incarnate in Jesus. We will study the Christmas story and relate human experiences of vulnerability, acceptance and rejection to the events surrounding Jesus' birth and events in our own lives.



## Hinduism

**What is God like?**

We will examine the role of the Deity in Hindu tradition focusing on: Brahman, The Trimurti, Family Traditions, Worship and Scriptures. We will explore practice and beliefs associated with particular deities and the Trimurti. We will relate these to our behaviour and beliefs about God.



## Christianity Jesus

**What stories are told about God? Why are they told?**

We will examine the concept of God through Christian belief in Jesus as the perfect expression of God, as The Christ; Son of God; Saviour. We will focus on God as the source of New Life, and we will explore Biblical accounts of events in Jesus' life and relate these experiences and examples to the restoration of the relationship between God and humankind and to relationships and changes in our own lives.



## Islam

**Where is God?**

We will examine the Muslim belief in Allah as creator and consider Allah's role and humankind's response to Allah. We will also reflect on our views about and responsibility towards creation.



## Christianity The Church

**What do some people do because they believe in God?**

We will examine the concept of God as revealed through the Church community of believers from all races and nationalities who are committed to life lived in the spirit of Jesus. We will focus on belonging, sharing and learning within the practice of Baptism and in our own lives.



## Judaism

**What do some people do because they believe in God?**

We will examine the Jewish belief in their special relationship with God. We will focus on God, the Torah and The People and The Land. We will explore special celebrations and what they indicate about this relationship and we will make links to our response to shared celebrations in our own lives.