

Staining CE Primary School



Sports Premium Strategy 2018 - 2019

Reviewed By:	Jennifer Shoulders (HT) Steve Twist (DHT)
Date:	July 2018
To be reviewed:	July 2019

1. Review of Sports Premium Funding

Previous Academic Year		2017/8		
Desired Outcome	Planned IMPACT on pupils (Success Criteria)	Impact: Did you meet the success criteria?	Lessons Learned (and whether you will continue with this approach)	Cost
The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	<ul style="list-style-type: none"> Children completing 30 minutes exercise per day 	<ul style="list-style-type: none"> Mile-a-day -15 Minutes Outdoor play – 45 Minutes Wake ‘n’ Shake every morning - 15 minutes 2 PE/ Games sessions per class each week – 60 Minutes 	Continue with this and consider review of PE access due to timetable limitations	£570
The profile of PE and Sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Consider application for School Games Award in conjunction with School Sports Officer Coaches in school to work with pupils 	<ul style="list-style-type: none"> School Games Award not applied for due to SDP priorities Tennis Coach delivering session during lunchtimes Fleetwood Town coaches and Wyre and Fylde coaches employed (see yearly overview) Blackpool Athletics Coach 	School Games Award to be considered. Mapping of whole academic year needs to be completed in September in terms of coaching access and opportunities	£1710
Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<ul style="list-style-type: none"> Staff skills audit and planned intervention and training delivered where required 	<ul style="list-style-type: none"> Fundamental Skills staff training delivered and embedded into KS1 curriculum Maths Of The Day staff training delivered and embedded into school curriculum Subject Lead attended PE conference Multi-skills team teach training delivered across Year 1 and 2. 	Update staff audit. Curriculum team to identify need and prioritise training	£250
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> Develop a range of before/after-school sports clubs in order to offer a wider range of clubs 	<ul style="list-style-type: none"> Tennis coach working with pupils before school Fleetwood Town coaches working before and after school with pupils Teacher led sports clubs after school (see yearly overview) 	Mapping of whole academic year needs to be completed in September in terms of coaching access and opportunities	£1484

Increased participation in competitive sport.	<ul style="list-style-type: none"> • TLR awarded to promote time and resources towards developing increased participation in intra and inter-school sport • Purchase and upkeep of a school minibus in order to allow greater access to competitions and events throughout the local area 	<ul style="list-style-type: none"> • Inter-school sport developed well. Intra-school sport needs more development • School minibus used regularly to transport pupils to and from all local sporting events 	Continue to fund minibus and access to sports competitions.	£3395
Health Education.	<ul style="list-style-type: none"> • Increase knowledge and understanding through healthy lifestyles. • IPADs purchased for sports data collection and recording 	<ul style="list-style-type: none"> • School nurse led sessions in school for pupils • New PSHE scheme introduced 	Continue to engage with school nurse and develop implementation of PSHE scheme to ensure it matches wider curriculum opportunities e.g. Science and PE	£5732
★ Resourcing	Additional in year need identified to purchase resources and storage facilities	<ul style="list-style-type: none"> • Resources are now available and safely accessible for staff to teach lessons well 	Audit of resources due in Jan 2019	Carried forward to next year's funding due to invoicing
★ Swimming Boosters	Additional in year need identified to ensure more children were competent at the correct swimming standard	<ul style="list-style-type: none"> • Extra weeks swimming for identified pupils 	Continue as increased pupils standards and proficiency	£980
				£14121

Standards	July 2017	July 2018
Meeting national curriculum requirements for swimming and water safety		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94 %	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79 %	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73 %	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	Yes

Academic Year: 2018/19	Total fund allocated: £	Date Updated: July 2018 Date reviewed: July 2019
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:
<ul style="list-style-type: none"> All children are engaged in an average of 30 minutes physical activity every day. Evidence from Children's University participation is encouraged as extra-curricular 	<ul style="list-style-type: none"> Consistently provide the below opportunities for all pupils Mile-a-day -15 Minutes Outdoor play and resources to encourage physical movement– 45 Minutes Wake 'n' Shake every morning - 15 minutes At least 2 PE/ Games sessions per class each week – 60 Minutes Access to outdoor sports coaches on a weekly basis to raise aspirations and encourage participation There are sufficient resources to enable this to be achieved both for curricular sessions and free time engagement. Audit resources and purchase as appropriate. Children can evidence their physical learning activities and this is celebrated in school through the Children's University Swimming Boosters for children not able to access KS2 standards consistently 	<p>Wake and shake is increasing participation and numbers are rising</p> <p>Children's university was successful and should continue as a motivating factor for pupils</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:
<ul style="list-style-type: none"> • Pupils are aware of PE as a key skill and are quickly developing proficiency across a range of sports and games. • High levels of interest, engagement and enjoyment in physical activity. This has a positive impact upon the wellbeing and attitudes of pupils. • School participates in a wide variety of competitive sports competitions. This impacts upon pupil growth mindset and profile of school 	<ul style="list-style-type: none"> • Daily mile display board regularly updated and monitored • Staff are observed to be actively leading, modelling and demonstrating excellent PE sessions. • Daily mile celebrated on display for whole school to evidence participation • Staff modelling good practice and wearing appropriate uniform and active participation in sessions. • Intra-school and inter-school competitions and celebration of successes • Competitive sports day • Use of school minibus to access competitive sports opportunities • Coaches and coaching sessions used to identify and grow talent (see below overview) • Aim for School Games Award • Participation in Wyre and Fylde Sports Partnership 	<p>Inter school and intra school competitions have taken place and participation is increasing.</p> <p>Intra school completions linked to house points to aid motivation</p> <p>School minibus is regularly used to provide access to sports opportunities</p> <p>Children's university has helped make links with local clubs and signposting children to sporting opportunities</p> <p>Worship celebrates and educates about healthy lifestyles and how sport can contribute to wellbeing</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended **impact on pupils:**

- Pupils are taught well by teachers and coaches who are competent and confident to model PE skills and differentiated levels and as such, make good personal progress

Actions to achieve:

- Revisit Staff skills audit in December
- Staff training in areas of need to include LCC training and coaches used to upskill teachers.
- Staff have access to resources
- Staff evaluation of how they have benefited from training/ coaches
- Staff subject leadership teams encourages dissemination of good practice and distributed leadership

Evidence and impact:

PE training by Lancashire advisers regarding fundamental skills is having a clear impact on teaching

Dance teaching training given to staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:
<ul style="list-style-type: none"> Pupils can choose from a wide variety of experiences and opportunities in order to develop their personal talents and interests 	<ul style="list-style-type: none"> Focus on development of fundamental skills for pupils in EYFS, Year 1 and Year 2. Audit in this area of provision and focus on assessment of fundamental skills being accurate and developmental. Pupils are able to better participate in sports at Key Stage 2 as a result of fundamental skills teaching 	<p>AFC Fylde brought in to provide a wider variety of after school clubs.</p> <p>Fundamental skills now tracked and taught by teachers</p> <p>KS2 sports clubs more available to all pupils.</p> <p>A marked difference in Year 3 has been observed as they have participated in developing their fundamental skills during KS1.</p>

Funding Allocation		
April 2018 – March 2019	Planned expenditure	Current expenditure (reviewed October 2018)
Total Allocation £21,260		
Resource storage	£ 4,495	£4,495
Tennis Coaching and Playground Coaching	£1,050	£ 420
Athletics coach	£ 675	£ 450
Dance Coach	£250	£0
Cricket Coach	£ 450	£ 450
School minibus and fuel	£3,623	£1,680
Wyre and Fylde Sports Partnership	£1,485	£ 742.50
Fleetwood Town	£1,680	£ 0
Swimming boosters	£ 680	£ 680
Waddecar – Outdoor activities	£2,300	£2,300
General Curriculum Resources	£2,872	£1,372
Gymnastic Coaching	£750	£0
Gymnastic Equipment	£750	£0
Netball bibs and match balls	£200	£0
Total	£21,260	£12,589.50 October 2018

