

# Oak

## EYFS



### Christianity The Church

#### Who are our neighbours?

In this unit we will examine the role of the Church as a community of believers from all races and nationalities who are committed to life lived in the Spirit of Jesus. The content focus is on the role of the Church in our local community.



### Hinduism

#### When are the important times for our communities?

We will consider issues of identity and belonging which arise from being part of the Hindu community and its beliefs. Pupils will explore how celebrating Holi allows members of the Hindu community to reflect on their duty to do as Brahman God requires.



### Christianity God

#### When are the important times for our communities?

We will examine the Christian belief in a creator God who is active in the world redeeming it. The content focus is on God's 'gift' as revealed in the birth of Jesus.



### Islam

#### When are the important times for our communities?

We will consider issues of identity and belonging arising from being part of the Muslim community and its beliefs. We will explore how belief in Allah and obedience to his word unites them as the Ummah [Muslim community].



### Christianity Jesus

#### What builds / helps our community?

We will consider Christian beliefs about love and how Jesus' teachings influence Christian charity work. We will focus on charity and, where possible, Christian charities working in our local community. We will make links between who Christians love and who we love.



### Judaism

#### When are the important times for our communities?

We will consider issues of identity and belonging arising from being part of the Jewish community and its beliefs. We will explore how celebrating Sukkot allows members of the Jewish community to reflect on their gratitude to and dependence on God.

# Oak

## Year 1



### Christianity

#### The Church

**How might some people show they 'belong' to God?**

We will explore how the rite of baptism shows that Christians belong to God's family - the Church. We will identify symbols, items and people linked to baptism and will reflect on why, in some Christian communities, parents choose to have their baby baptised.



### Hinduism

**What do Hindus believe about God?**

We will explore the Hindu concept of one God (Brahman) who can be understood and visualised in many forms. We will build on our prior learning about the use of symbolism to express religious beliefs. We will talk about how images of the deities in Hinduism are a visual representation of beliefs about God.

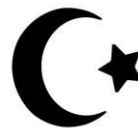


### Christianity

#### Jesus

**Why is Jesus special to Christians?**

We will explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby. They should begin to think about why Christmas is a special religious time for Christians (as opposed to simply a cultural tradition of exchanging gifts). The focus of Jesus as a 'gift' will introduce children to the concept of the incarnation.



### Islam

**How might beliefs about creation affect the way people treat the world?**

We will examine the Muslim belief in Allah as creator. We will consider Allah's role in creating and sustaining the world, and humankind's response to Allah. We will think about and reflect on humankind's responsibility towards creation. We will develop an understanding of how Muhammad (pbuh) is seen as a role model for Muslims and how the teachings of the Prophet might influence how and why a Muslim might care for the natural world.



### Christianity

#### God

**Why do Christians say that God is a 'Father'?**

We will explore Christian use of the term 'father' to address God, especially in prayer (Our Father...). We will consider the importance of prayer in Christian life and will reflect on the human need for loving relationships, comfort and someone to talk to - both in good times and bad.



### Judaism

**Why might some people put their trust in God?**

We will explore Jewish beliefs about God, with a focus on why religious people put their trust in God and how this might be expressed. We will learn about the story of Noah and the symbol of the rainbow as God's promise never to send a flood to destroy the world again and we'll investigate the festival of Sukkot as an annual reminder to the Jewish community to be thankful to God for all he has done.