

# Staining CE Primary School



## Sports Premium Strategy

<b>Reviewed By:</b>	Jennifer Shoulders (HT) Steve Twist (DHT)
<b>Date:</b>	July 2018
<b>To be reviewed:</b>	July 2019

## 1. Review of Sports Premium Funding

Previous Academic Year		2017/8		
Desired Outcome	Planned IMPACT on pupils (Success Criteria)	Impact: Did you meet the success criteria?	Lessons Learned (and whether you will continue with this approach)	Cost
The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles.	<ul style="list-style-type: none"> <li>Children completing 30 minutes exercise per day</li> </ul>	<ul style="list-style-type: none"> <li>Mile-a-day -15 Minutes</li> <li>Outdoor play – 45 Minutes</li> <li>Wake 'n' Shake every morning - 15 minutes</li> <li>2 PE/ Games sessions per class each week – 60 Minutes</li> </ul>	Continue with this and consider review of PE access due to timetable limitations	£570
The profile of PE and Sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>Consider application for School Games Award in conjunction with School Sports Officer</li> <li>Coaches in school to work with pupils</li> </ul>	<ul style="list-style-type: none"> <li>School Games Award not applied for due to SDP priorities</li> <li>Tennis Coach delivering session during lunchtimes</li> <li>Fleetwood Town coaches and Wyre and Fylde coaches employed (see yearly overview)</li> <li>Blackpool Athletics Coach</li> </ul>	School Games Award to be considered. Mapping of whole academic year needs to be completed in September in terms of coaching access and opportunities	£1710
Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<ul style="list-style-type: none"> <li>Staff skills audit and planned intervention and training delivered where required</li> </ul>	<ul style="list-style-type: none"> <li>Fundamental Skills staff training delivered and embedded into KS1 curriculum</li> <li>Maths Of The Day staff training delivered and embedded into school curriculum</li> <li>Subject Lead attended PE conference</li> <li>Multi-skills team teach training delivered across Year 1 and 2.</li> </ul>	Update staff audit. Curriculum team to identify need and prioritise training	£250
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>Develop a range of before/after-school sports clubs in order to offer a wider range of clubs</li> </ul>	<ul style="list-style-type: none"> <li>Tennis coach working with pupils before school</li> <li>Fleetwood Town coaches working before and after school with pupils</li> <li>Teacher led sports clubs after school (see yearly overview)</li> </ul>	Mapping of whole academic year needs to be completed in September in terms of coaching access and opportunities	£1484

Increased participation in competitive sport.	<ul style="list-style-type: none"> <li>TLR awarded to promote time and resources towards developing increased participation in intra and inter-school sport</li> <li>Purchase and upkeep of a school minibus in order to allow greater access to competitions and events throughout the local area</li> </ul>	<ul style="list-style-type: none"> <li>Inter-school sport developed well. Intra-school sport needs more development</li> <li>School minibus used regularly to transport pupils to and from all local sporting events</li> </ul>	Continue to fund minibus and access to sports competitions.	£3395
Health Education.	<ul style="list-style-type: none"> <li>Increase knowledge and understanding through healthy lifestyles.</li> <li>IPADs purchased for sports data collection and recording</li> </ul>	<ul style="list-style-type: none"> <li>School nurse led sessions in school for pupils</li> <li>New PSHE scheme introduced</li> </ul>	Continue to engage with school nurse and develop implementation of PSHE scheme to ensure it matches wider curriculum opportunities e.g. Science and PE	£5732
★Resourcing	Additional in year need identified to purchase resources and storage facilities	<ul style="list-style-type: none"> <li>Resources are now available and safely accessible for staff to teach lessons well</li> </ul>	Audit of resources due in Jan 2019	Carried forward to next year's funding due to invoicing
★Swimming Boosters	Additional in year need identified to ensure more children were competent at the correct swimming standard	<ul style="list-style-type: none"> <li>Extra weeks swimming for identified pupils</li> </ul>	Continue as increased pupils standards and proficiency	£980
				£14121

Standards	July 2017	July 2018
<b>Meeting national curriculum requirements for swimming and water safety</b>		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94 %	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79 %	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73 %	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	Yes

Action Plan					
Academic Year: 2018/19		Total fund allocated: £		Date Updated: July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>All children are engaged in an average of 30 minutes physical activity every day.</li><li>Evidence from Children’s University participation is encouraged as extra-curricular</li></ul>	<ul style="list-style-type: none"><li>Consistently provide the below opportunities for all pupils</li><li>Mile-a-day -15 Minutes</li><li>Outdoor play and resources to encourage physical movement– 45 Minutes</li><li>Wake ‘n’ Shake every morning - 15 minutes</li><li>At least 2 PE/ Games sessions per class each week – 60 Minutes</li><li>Access to outdoor sports coaches on a weekly basis to raise aspirations and encourage participation</li><li>There are sufficient resources to enable this to be achieved both for curricular sessions and free time engagement. Audit resources and purchase as appropriate.</li><li>Children can evidence their physical learning activities and this is celebrated in school through the Children’s University</li><li>Swimming Boosters for children not able to access KS2 standards consistently</li></ul>				

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils are aware of PE as a key skill and are quickly developing proficiency across a range of sports and games.</li> <li>High levels of interest, engagement and enjoyment in physical activity. This has a positive impact upon the wellbeing and attitudes of pupils.</li> <li>School participates in a wide variety of competitive sports competitions. This impacts upon pupil growth mindset and profile of school</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile display board regularly updated and monitored</li> <li>Staff are observed to be actively leading, modelling and demonstrating excellent PE sessions.</li> <li>Daily mile celebrated on display for whole school to evidence participation</li> <li>Staff modelling good practice and wearing appropriate uniform and active participation in sessions.</li> <li>Intra-school and inter-school competitions and celebration of successes</li> <li>Competitive sports day</li> <li>Use of school minibus to access competitive sports opportunities</li> <li>Coaches and coaching sessions used to identify and grow talent (see below overview)</li> <li>Aim for School Games Award</li> <li>Participation in Wyre and Fylde Sports Partnership</li> </ul>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils are taught well by teachers and coaches who are competent and confident to model PE skills and differentiated levels and as such, make good personal progress</li> </ul>	<ul style="list-style-type: none"> <li>Revisit Staff skills audit in December</li> <li>Staff training in areas of need to include LCC training and coaches used to upskill teachers.</li> <li>Staff have access to resources</li> <li>Staff evaluation of how they have benefited from training/ coaches</li> <li>Staff subject leadership teams encourages dissemination of good practice and distributed leadership</li> </ul>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils can choose from a wide variety of experiences and opportunities in order to develop their personal talents and interests</li> </ul>	<ul style="list-style-type: none"> <li>Focus on development of fundamental skills for pupils in EYFS, Year 1 and Year 2. Audit in this area of provision and focus on assessment of fundamental skills being accurate and developmental.</li> <li>Pupils are able to better participate in sports at Key Stage 2 as a result of fundamental skills teaching</li> </ul>			
				Percentage of total allocation:
				%