

Pupil premium strategy statement (primary)

1. Summary information					
School	Staining Church of England VC Primary School				
Academic Year	2017/18	Total PP budget	£77140	Date of most recent PP Review	July 17
Total number of pupils	231	Number of pupils eligible for PP	53/231 23%	Date for next internal review of this strategy	July 18

2. Current attainment		
Results KS2 2017	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	2/11 18%	61%
% making progress in reading	2/11 18%	71%
% making progress in writing	5/11 45%	76%
% making progress in maths	5/11 45%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Close the gap between Pupil Premium and non-pupil premium and raise attainment to Lancashire/national average.
B.	Intervention meeting the needs of Pupil Premium pupils, both academically and pastorally.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
C.	Engagement with parents/carers in school life, including events, enrichment activities and homework.
D.	Attendance (general rates PP- % and persistent absence -%) is low, therefore having an effect on behaviour/progress/attainment.
E.	Parents know if they are eligible for Pupil premium funding for school

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap is closed between PP and non PP pupils and reach county/national averages.	Teachers are aware of PP children in their class and plan for these children accordingly. Teachers communicate the progress, attainment and needs of these pupils at regular pupil progress meetings.
B.	Interventions are matched to the needs of the pupils in order to make an impact on their development and progress.	Focussed interventions that specifically meet the individual needs of the children are planned at pupil progress meetings with SLT and SENco. These interventions are reviewed regularly to ensure a measureable impact on the children's progress and attainment.

C	Parents are engaged with the school in order to support their children's learning.	Opportunities provided for parents to visit school. Higher level of attendance at school events. Strong lines of communication between home and school, i.e. school reading diary/parents evenings/ Class Dojo/ coffee mornings/ parent workshops/ class celebrations/ parent surveys/ parent consultation
D	Higher levels of attendance for Pupil Premium children.	Attendance of PP children to rise. Children's attendance is regularly monitored by FSW and SLT. Initiatives put in place to encourage increased attendance to be successful. Strategies reviewed regularly for their effectiveness.
E	Pupil Premium funding received for all eligible pupils.	New starters to have eligibility criteria fully explained upon completion of pupil registration forms. Assistance given to all parent upon registration.

5. Planned expenditure					
Academic year	2017/18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A The Gap between PP and non PP pupils is closed and pupils reach or exceed Lancashire/national averages.	Pupil Premium meetings Monitoring and Evaluating SIP Priority	Data Local/national research	Regular progress meetings will focus on the progress of PP children. Timetabled monitoring, moderation and evaluation of PP work. Reactive Support (extra adults) focused and regular. Purchase of a school minibus in order to transport PP children to local educational events, sporting events and enrichment opportunities.	HT DHT Class teachers PP Governors	Termly evaluations July 2018
Total budgeted cost					£17140
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B Intervention matches accurately the needs of the pupils to develop attitude and achievement.	Teaching Assistants timetabled to plan and deliver focussed interventions. SLT Monitoring and Evaluation	Proven pedagogical success in targeted interventions (pre-teach/ reactive support/ focussed boosters)	Staff training Peer support/ Coaching/ modelling Measureable learning objectives Monitoring schedule of interventions Pre-teach and Reactive Support implemented	HT DHT Class teachers PP Governor	Half termly evaluations July 2018

C Parents are engaged with school culture and ethos and are actively supporting their children's learning.	<p>Family Support Worker</p> <p>Communication Systems</p> <p>Parental Invites to school events</p> <p>Attendance levels</p>	Building links with families, parents and the community is a proven method to remove barriers and engage home support.	<p>FSW to work closely with families to remove barriers and engage parents.</p> <p>Clear lines of communication with parents built.</p> <p>Parent friendly events organised and well attended.</p>	<p>FSW</p> <p>HT</p> <p>DHT</p> <p>Class teachers</p> <p>PP</p> <p>Governor</p>	<p>Termly evaluations</p> <p>July 2018</p>
Total budgeted cost					£30000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D Higher levels of attendance for Pupil Premium children.	<p>FSW</p> <p>SLT Monitoring and Evaluation</p> <p>Rewards for attendance</p>	By supporting families, school will build healthy relationship and positive attitudes to learning for pupils.	<p>FSW working closely with families to provide rigorous and monitored support.</p> <p>Investment in personal and emotional well-being through nurture groups and support with enrichment opportunities.</p>	<p>FSW</p> <p>HT</p> <p>DHT</p> <p>Class teachers</p> <p>School Office</p> <p>PP</p> <p>Governor</p>	<p>Termly evaluations</p> <p>July 2018</p>
E School is receiving the correct amount of PP funding for the correct number of pupils.	<p>Revised induction procedures</p> <p>Induction for pupils joining school at any time</p>	Many parents are unaware of the criteria for meeting PP eligibility.	<p>New starters to have eligibility criteria fully explained upon completion of pupil registration forms.</p> <p>Office Apprentice appointed to absorb extra workload.</p>	<p>FSW</p> <p>HT</p> <p>DHT</p> <p>PP</p> <p>Governor</p>	<p>Termly evaluations</p> <p>July 2018</p>
Total budgeted cost					£30000

Previous Pupil Premium Strategy Review – Completed July 2018

1. Current attainment		
Results KS2 2018	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	6/9 = 67%	70%
% making progress in reading	7/9 = 78%	80%
% making progress in writing	7/9 = 78%	83%
% making progress in maths	7/9 = 78%	81%

The gap between school and national expectations has closed. There is less than 1 child difference (11%) between national measures and school data across all measures.

2. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A The Gap between PP and non PP pupils is closed and pupils reach or exceed Lancashire/national averages.	Pupil Premium meetings Monitoring and Evaluating SIP Priority	The gap between school and national expectations has closed. There is less than 1 child difference (11%) between national measures and school data across all measures.	Continue in line with cohort need and extend to include higher aspirations for children achieving greater depth	£17140
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

B Intervention matches accurately the needs of the pupils to develop attitude and achievement.	Teaching Assistants timetabled to plan and deliver focussed interventions. SLT Monitoring and Evaluation	Interventions took place and were matched to need The gap between school and national expectations has closed. There is less than 1 child difference (11%) between national measures and school data across all measures.	Continue in line with cohort need – interventions need to be regular, well planned and monitored.	£30000
C Parents are engaged with school culture and ethos and are actively supporting their children's learning.	Family Support Worker Communication Systems Parental Invites to school events	Family Support worker in place full time throughout the year. More focused parental events/ engagements in response to parental questionnaire feedback.	Continue and extend to ensure early help is managed well and actions are in response to parental feedback.	

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
D Higher levels of attendance for Pupil Premium children.	FSW SLT Monitoring and Evaluation Rewards for attendance	Attendance for PP pupils improved to 95.9% (July 2018) from 95.3% (July 2017) Persistent absence reduced to 5.3% (July 2018) from 14.3% (July 2017)	Carry forward to maintain success – develop practice to include rapid response to immediate absence	£30000
E School is receiving the correct amount of PP funding for the correct number of pupils.	Revised induction procedures Induction for pupils joining school at any time	Pupils correctly identified on regular basis (at October parents' evening)	Now embedded in sustainable school data collection.	

3. Additional detail

The gap between school and national expectations has closed. There is less than 1 child difference (11%) between national measures and school data across all measures.

Family Support Worker
Communication Systems
Parental Invites to school events
Attendance levels

E School is receiving the correct amount of PP funding for the correct number of pupils.

Revised induction procedures
Induction for pupils joining school at any time